

Codebook for ICPSR 21507

The Study of Instructional Improvement

Dataset0005: School Leader Questionnaire (SLQ) - Year 3

Variable Variable Description

Please Note: The "(M)" to the right of the value indicates the code has been designated as a missing value.

RESPID RESPONDENT ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3) + 'T'

Start: 1
End: 16
Width: 16
Type: character (ISO)
Interval: discrete

GEOSTEID GEOSITE ID

Start: 17
End: 18
Width: 2
Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01	42	11.1 %	11.1%
02	24	6.3 %	6.3%
05	25	6.6 %	6.6%
06	38	10.0 %	10.0%
07	2	0.5 %	0.5%
08	16	4.2 %	4.2%
09	37	9.7 %	9.7%
10	15	3.9 %	3.9%
13	6	1.6 %	1.6%
15	15	3.9 %	3.9%
16	14	3.7 %	3.7%
17	25	6.6 %	6.6%
18	68	17.9 %	17.9%
25	23	6.1 %	6.1%
28	12	3.2 %	3.2%
34	5	1.3 %	1.3%
40	13	3.4 %	3.4%

DSTRCTID DISTRICT ID: GEOSITE (2) + DISTRICT (3)

Start: 19
End: 24
Width: 6

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-001	4	1.1 %	1.1%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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Type: character (ISO)
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-036	23	6.1 %	6.1%
01-074	15	3.9 %	3.9%
02-054	4	1.1 %	1.1%
02-068	14	3.7 %	3.7%
02-069	6	1.6 %	1.6%
05-004	25	6.6 %	6.6%
06-028	38	10.0 %	10.0%
07-030	1	0.3 %	0.3%
07-032	1	0.3 %	0.3%
08-008	6	1.6 %	1.6%
08-010	2	0.5 %	0.5%
08-077	5	1.3 %	1.3%
08-078	3	0.8 %	0.8%
09-013	37	9.7 %	9.7%
10-065	10	2.6 %	2.6%
10-066	5	1.3 %	1.3%
13-057	3	0.8 %	0.8%
13-058	3	0.8 %	0.8%
15-041	6	1.6 %	1.6%
15-059	2	0.5 %	0.5%
15-060	3	0.8 %	0.8%
15-061	2	0.5 %	0.5%
15-062	2	0.5 %	0.5%
16-014	6	1.6 %	1.6%
16-017	5	1.3 %	1.3%
16-038	3	0.8 %	0.8%
17-021	5	1.3 %	1.3%
17-033	5	1.3 %	1.3%
17-081	3	0.8 %	0.8%
17-090	5	1.3 %	1.3%
17-095	7	1.8 %	1.8%
18-022	21	5.5 %	5.5%
18-025	19	5.0 %	5.0%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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Value	Frequency	%	Valid %
18-026	22	5.8 %	5.8%
18-034	6	1.6 %	1.6%
25-046	2	0.5 %	0.5%
25-047	5	1.3 %	1.3%
25-048	14	3.7 %	3.7%
25-092	2	0.5 %	0.5%
28-050	2	0.5 %	0.5%
28-082	10	2.6 %	2.6%
34-093	5	1.3 %	1.3%
40-102	9	2.4 %	2.4%
40-103	4	1.1 %	1.1%

SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4)
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Start: 25
 End: 35
 Width: 11
 Type: character (ISO)
 Interval: discrete

INTV	SCHOOL IMPROVEMENT PROGRAM
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Start: 36
 End: 36
 Width: 1
 Type: character (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
A	AMERICA'S CHOICE	130	34.2 %	34.2%
S	SUCCESS FOR ALL	90	23.7 %	23.7%
T	COMPARISON	65	17.1 %	17.1%
X	ACCELERATED SCHOOLS PROJECT	95	25.0 %	25.0%

PHASE	DATA COLLECTION PHASE
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Start: 37
 End: 37
 Width: 1
 Type: character (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
1	Phase 1 school	164	43.2 %	43.2%
2	Phase 2 school	216	56.8 %	56.8%

INSTRID	INSTRUMENT ID
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Start: 38
 End: 39
 Width: 2

Value	Label	Frequency	%	Valid %
01	LANGUAGE ARTS INSTRUCTIONAL LOG	0	0.0 %	0.0%

Variable	Variable Description
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INSTRID	INSTRUMENT ID (cont.)
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Type: character (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
02	MATHEMATICS INSTRUCTIONAL LOG	0	0.0 %	0.0%
03	STUDENT RATING FORM	0	0.0 %	0.0%
05	TEACHER QUESTIONNAIRE	0	0.0 %	0.0%
06	SCHOOL LEADER QUESTIONNAIRE	380	100.0 %	100.0%
07	SCHOOL CHARACTERISTICS INVENTORY	0	0.0 %	0.0%
08	STUDENT MOTIVATION FORM	0	0.0 %	0.0%
09	WOODCOCK-JOHNSON -- REVISED	0	0.0 %	0.0%
10	TERRANOVA/SUPERA LEVEL 10	0	0.0 %	0.0%
11	TERRANOVA/SUPERA LEVEL 11	0	0.0 %	0.0%
12	TERRANOVA/SUPERA LEVEL 12	0	0.0 %	0.0%
13	TERRANOVA/SUPERA LEVEL 13	0	0.0 %	0.0%
14	TERRANOVA/SUPERA LEVEL 14	0	0.0 %	0.0%
15	TERRANOVA/SUPERA LEVEL 15	0	0.0 %	0.0%
16	TERRANOVA/SUPERA LEVEL 16	0	0.0 %	0.0%

RSLTCODE	RESULT CODE
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Start: 40
End: 41
Width: 2
Type: character (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
01	COMPLETE	345	90.8 %	90.8%
02	COMPLETE PHONE VERSION	32	8.4 %	8.4%
05	PARTIAL	3	0.8 %	0.8%
51	REFUSAL	0	0.0 %	0.0%
61	FINAL NO CONTACT	0	0.0 %	0.0%
81	LEFT SCHOOL	0	0.0 %	0.0%
91	INELIGIBLE	0	0.0 %	0.0%

RSLTDATE	RESULT DATE
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Start: 42
End: 52
Width: 11
Type: character (ISO)
Interval: discrete

Value	Frequency	%	Valid %
01-JUL-2003	2	0.5 %	0.5%
01-OCT-2003	1	0.3 %	0.3%
02-JUL-2003	1	0.3 %	0.3%
02-MAY-2003	19	5.0 %	5.0%
03-JUL-2003	1	0.3 %	0.3%

Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
03-JUN-2003	11	2.9 %	2.9%
03-SEP-2003	1	0.3 %	0.3%
04-JUN-2003	1	0.3 %	0.3%
04-SEP-2003	1	0.3 %	0.3%
05-MAY-2003	26	6.8 %	6.8%
06-JUN-2003	2	0.5 %	0.5%
06-MAY-2003	15	3.9 %	3.9%
06-OCT-2003	1	0.3 %	0.3%
07-JUL-2003	1	0.3 %	0.3%
07-MAY-2003	2	0.5 %	0.5%
08-APR-2003	1	0.3 %	0.3%
08-JUL-2003	5	1.3 %	1.3%
08-MAY-2003	2	0.5 %	0.5%
09-JUN-2003	2	0.5 %	0.5%
09-MAY-2003	9	2.4 %	2.4%
10-APR-2003	6	1.6 %	1.6%
10-JUL-2003	1	0.3 %	0.3%
10-JUN-2003	2	0.5 %	0.5%
11-JUL-2003	1	0.3 %	0.3%
11-JUN-2003	3	0.8 %	0.8%
12-AUG-2003	2	0.5 %	0.5%
12-JUN-2003	2	0.5 %	0.5%
12-MAY-2003	21	5.5 %	5.5%
13-JUN-2003	3	0.8 %	0.8%
13-MAY-2003	5	1.3 %	1.3%
14-APR-2003	5	1.3 %	1.3%
14-MAY-2003	1	0.3 %	0.3%
15-APR-2003	7	1.8 %	1.8%
15-MAY-2003	1	0.3 %	0.3%
15-SEP-2003	2	0.5 %	0.5%
16-APR-2003	21	5.5 %	5.5%
16-JUL-2003	1	0.3 %	0.3%
16-JUN-2003	5	1.3 %	1.3%

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Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
16-SEP-2003	6	1.6 %	1.6%
17-APR-2003	8	2.1 %	2.1%
17-JUL-2003	1	0.3 %	0.3%
17-JUN-2003	4	1.1 %	1.1%
18-APR-2003	13	3.4 %	3.4%
18-AUG-2003	3	0.8 %	0.8%
18-JUN-2003	1	0.3 %	0.3%
19-AUG-2003	5	1.3 %	1.3%
19-JUN-2003	2	0.5 %	0.5%
19-MAY-2003	11	2.9 %	2.9%
20-MAY-2003	4	1.1 %	1.1%
21-APR-2003	14	3.7 %	3.7%
21-JUL-2003	1	0.3 %	0.3%
22-APR-2003	11	2.9 %	2.9%
22-AUG-2003	1	0.3 %	0.3%
22-MAY-2003	6	1.6 %	1.6%
23-APR-2003	2	0.5 %	0.5%
23-JUN-2003	5	1.3 %	1.3%
23-MAY-2003	2	0.5 %	0.5%
24-APR-2003	7	1.8 %	1.8%
24-JUL-2003	1	0.3 %	0.3%
25-APR-2003	3	0.8 %	0.8%
26-AUG-2003	2	0.5 %	0.5%
26-JUN-2003	1	0.3 %	0.3%
26-SEP-2003	1	0.3 %	0.3%
27-AUG-2003	2	0.5 %	0.5%
27-JUN-2003	1	0.3 %	0.3%
27-MAY-2003	21	5.5 %	5.5%
28-APR-2003	28	7.4 %	7.4%
28-MAY-2003	3	0.8 %	0.8%
29-APR-2003	6	1.6 %	1.6%
29-MAY-2003	1	0.3 %	0.3%
29-SEP-2003	5	1.3 %	1.3%

Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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Value	Frequency	%	Valid %
30-APR-2003	2	0.5 %	0.5%
30-JUN-2003	1	0.3 %	0.3%
30-MAY-2003	2	0.5 %	0.5%

SLBRCDE	SCHOOL LEADER QUESTIONNAIRE BARCODE: INSTRUMENT ID (2) + GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3)
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Start: 53
 End: 70
 Width: 18
 Type: character (ISO)
 Interval: discrete

SL3_1	SL3_1 Primary role in school
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Start: 71
 End: 78
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.8 %	-
1	PRINCIPAL	96	25.3 %	25.7%
2	ASSISTANT PRINCIPAL	56	14.7 %	15.0%
3	OTHER PROFESSIONAL STAFF	221	58.2 %	59.2%

Valid	Min	Max	Mean	Stdev
373	1.00	3.00	2.34	0.86

SL3_2	SL3_2 Years working in school in role
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Start: 79
 End: 86
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.8 %	-
0	-	1	0.3 %	0.3%
1	-	72	18.9 %	19.1%
2	-	47	12.4 %	12.5%
3	-	60	15.8 %	15.9%
4	-	49	12.9 %	13.0%
5	-	27	7.1 %	7.2%
6	-	18	4.7 %	4.8%
7	-	12	3.2 %	3.2%
8	-	10	2.6 %	2.7%
9	-	5	1.3 %	1.3%
10	-	12	3.2 %	3.2%

Variable	Variable Description
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SL3_2	SL3_2 Years working in school in role (cont.)
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Value	Label	Frequency	%	Valid %
11	-	6	1.6 %	1.6%
12	-	6	1.6 %	1.6%
13	-	2	0.5 %	0.5%
14	-	6	1.6 %	1.6%
15	-	6	1.6 %	1.6%
16	-	3	0.8 %	0.8%
17	-	3	0.8 %	0.8%
18	-	6	1.6 %	1.6%
19	-	1	0.3 %	0.3%
20	-	6	1.6 %	1.6%
21	-	2	0.5 %	0.5%
24	-	1	0.3 %	0.3%
26	-	4	1.1 %	1.1%
27	-	2	0.5 %	0.5%
29	-	2	0.5 %	0.5%
30	-	2	0.5 %	0.5%
31	-	3	0.8 %	0.8%
32	-	1	0.3 %	0.3%
33	-	1	0.3 %	0.3%
37	-	1	0.3 %	0.3%

Valid	Min	Max	Mean	Stdev
377	0.00	37.00	6.19	6.83

SL3_3	SL3_3 Percentage time teaching (codes 1-6)
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Start: 87
 End: 94
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	18	4.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	0%	166	43.7 %	46.0%
2	1-25%	75	19.7 %	20.8%
3	26-50%	31	8.2 %	8.6%
4	51-75%	27	7.1 %	7.5%
5	76-99%	35	9.2 %	9.7%
6	100%	27	7.1 %	7.5%

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Variable	Variable Description
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SL3_3	SL3_3 Percentage time teaching (codes 1-6) (cont.)
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Valid	Min	Max	Mean	Stdev
361	1.00	6.00	2.37	1.67

SL3_4A	SL3_4A Accelerated Schools Coach/Facilitator- %
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Start: 95
 End: 102
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	84	22.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	226	59.5 %	76.4%
2	1-25%	30	7.9 %	10.1%
3	26-50%	14	3.7 %	4.7%
4	51-75%	6	1.6 %	2.0%
5	76-99%	4	1.1 %	1.4%
6	100%	16	4.2 %	5.4%

Valid	Min	Max	Mean	Stdev
296	1.00	6.00	1.58	1.31

SL3_4B	SL3_4B America's Choice Design Coach- %
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Start: 103
 End: 110
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	101	26.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	245	64.5 %	87.8%
2	1-25%	9	2.4 %	3.2%
3	26-50%	3	0.8 %	1.1%
4	51-75%	3	0.8 %	1.1%
5	76-99%	6	1.6 %	2.2%
6	100%	13	3.4 %	4.7%

Valid	Min	Max	Mean	Stdev
279	1.00	6.00	1.41	1.23

SL3_4C	SL3_4C America's Choice Literacy Coordinator- %
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Start: 111
 End: 118
 Width: 8
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	99	26.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

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Variable	Variable Description
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SL3_4C	SL3_4C America's Choice Literacy Coordinator- % (cont.)
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Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Value</th> <th style="text-align: left;">Label</th> <th style="text-align: right;">Frequency</th> <th style="text-align: right;">%</th> <th style="text-align: right;">Valid %</th> </tr> </thead> <tbody> <tr><td>1</td><td>0%</td><td style="text-align: right;">249</td><td style="text-align: right;">65.5 %</td><td style="text-align: right;">88.6%</td></tr> <tr><td>2</td><td>1-25%</td><td style="text-align: right;">8</td><td style="text-align: right;">2.1 %</td><td style="text-align: right;">2.8%</td></tr> <tr><td>3</td><td>26-50%</td><td style="text-align: right;">4</td><td style="text-align: right;">1.1 %</td><td style="text-align: right;">1.4%</td></tr> <tr><td>4</td><td>51-75%</td><td style="text-align: right;">4</td><td style="text-align: right;">1.1 %</td><td style="text-align: right;">1.4%</td></tr> <tr><td>5</td><td>76-99%</td><td style="text-align: right;">3</td><td style="text-align: right;">0.8 %</td><td style="text-align: right;">1.1%</td></tr> <tr><td>6</td><td>100%</td><td style="text-align: right;">13</td><td style="text-align: right;">3.4 %</td><td style="text-align: right;">4.6%</td></tr> <tr> <td colspan="2"><i>Valid</i></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td colspan="2">281</td> <td>1.00</td> <td>6.00</td> <td>1.37</td> <td>1.19</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	1	0%	249	65.5 %	88.6%	2	1-25%	8	2.1 %	2.8%	3	26-50%	4	1.1 %	1.4%	4	51-75%	4	1.1 %	1.4%	5	76-99%	3	0.8 %	1.1%	6	100%	13	3.4 %	4.6%	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	281		1.00	6.00	1.37	1.19
Value	Label	Frequency	%	Valid %																																												
1	0%	249	65.5 %	88.6%																																												
2	1-25%	8	2.1 %	2.8%																																												
3	26-50%	4	1.1 %	1.4%																																												
4	51-75%	4	1.1 %	1.4%																																												
5	76-99%	3	0.8 %	1.1%																																												
6	100%	13	3.4 %	4.6%																																												
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																											
281		1.00	6.00	1.37	1.19																																											

SL3_4D	SL3_4D America's Choice Math Lead Teacher- %
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Start: 119 End: 126 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Value</th> <th style="text-align: left;">Label</th> <th style="text-align: right;">Frequency</th> <th style="text-align: right;">%</th> <th style="text-align: right;">Valid %</th> </tr> </thead> <tbody> <tr><td>-9 (M)</td><td>MISSING</td><td style="text-align: right;">105</td><td style="text-align: right;">27.6 %</td><td style="text-align: right;">-</td></tr> <tr><td>-6 (M)</td><td>MULTIPLE MARKS</td><td style="text-align: right;">0</td><td style="text-align: right;">0.0 %</td><td style="text-align: right;">-</td></tr> <tr><td>1</td><td>0%</td><td style="text-align: right;">260</td><td style="text-align: right;">68.4 %</td><td style="text-align: right;">94.5%</td></tr> <tr><td>2</td><td>1-25%</td><td style="text-align: right;">6</td><td style="text-align: right;">1.6 %</td><td style="text-align: right;">2.2%</td></tr> <tr><td>3</td><td>26-50%</td><td style="text-align: right;">3</td><td style="text-align: right;">0.8 %</td><td style="text-align: right;">1.1%</td></tr> <tr><td>4</td><td>51-75%</td><td style="text-align: right;">0</td><td style="text-align: right;">0.0 %</td><td style="text-align: right;">0.0%</td></tr> <tr><td>5</td><td>76-99%</td><td style="text-align: right;">0</td><td style="text-align: right;">0.0 %</td><td style="text-align: right;">0.0%</td></tr> <tr><td>6</td><td>100%</td><td style="text-align: right;">6</td><td style="text-align: right;">1.6 %</td><td style="text-align: right;">2.2%</td></tr> <tr> <td colspan="2"><i>Valid</i></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td colspan="2">275</td> <td>1.00</td> <td>6.00</td> <td>1.15</td> <td>0.77</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	105	27.6 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	0%	260	68.4 %	94.5%	2	1-25%	6	1.6 %	2.2%	3	26-50%	3	0.8 %	1.1%	4	51-75%	0	0.0 %	0.0%	5	76-99%	0	0.0 %	0.0%	6	100%	6	1.6 %	2.2%	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	275		1.00	6.00	1.15	0.77
Value	Label	Frequency	%	Valid %																																																						
-9 (M)	MISSING	105	27.6 %	-																																																						
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																																						
1	0%	260	68.4 %	94.5%																																																						
2	1-25%	6	1.6 %	2.2%																																																						
3	26-50%	3	0.8 %	1.1%																																																						
4	51-75%	0	0.0 %	0.0%																																																						
5	76-99%	0	0.0 %	0.0%																																																						
6	100%	6	1.6 %	2.2%																																																						
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																																					
275		1.00	6.00	1.15	0.77																																																					

SL3_4E	SL3_4E America's Choice Parent/Community Outreach Coordinator- %
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Start: 127 End: 134 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Value</th> <th style="text-align: left;">Label</th> <th style="text-align: right;">Frequency</th> <th style="text-align: right;">%</th> <th style="text-align: right;">Valid %</th> </tr> </thead> <tbody> <tr><td>-9 (M)</td><td>MISSING</td><td style="text-align: right;">110</td><td style="text-align: right;">28.9 %</td><td style="text-align: right;">-</td></tr> <tr><td>-6 (M)</td><td>MULTIPLE MARKS</td><td style="text-align: right;">0</td><td style="text-align: right;">0.0 %</td><td style="text-align: right;">-</td></tr> <tr><td>1</td><td>0%</td><td style="text-align: right;">244</td><td style="text-align: right;">64.2 %</td><td style="text-align: right;">90.4%</td></tr> <tr><td>2</td><td>1-25%</td><td style="text-align: right;">12</td><td style="text-align: right;">3.2 %</td><td style="text-align: right;">4.4%</td></tr> <tr><td>3</td><td>26-50%</td><td style="text-align: right;">4</td><td style="text-align: right;">1.1 %</td><td style="text-align: right;">1.5%</td></tr> <tr><td>4</td><td>51-75%</td><td style="text-align: right;">4</td><td style="text-align: right;">1.1 %</td><td style="text-align: right;">1.5%</td></tr> <tr><td>5</td><td>76-99%</td><td style="text-align: right;">0</td><td style="text-align: right;">0.0 %</td><td style="text-align: right;">0.0%</td></tr> <tr><td>6</td><td>100%</td><td style="text-align: right;">6</td><td style="text-align: right;">1.6 %</td><td style="text-align: right;">2.2%</td></tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	110	28.9 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	0%	244	64.2 %	90.4%	2	1-25%	12	3.2 %	4.4%	3	26-50%	4	1.1 %	1.5%	4	51-75%	4	1.1 %	1.5%	5	76-99%	0	0.0 %	0.0%	6	100%	6	1.6 %	2.2%
Value	Label	Frequency	%	Valid %																																										
-9 (M)	MISSING	110	28.9 %	-																																										
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																										
1	0%	244	64.2 %	90.4%																																										
2	1-25%	12	3.2 %	4.4%																																										
3	26-50%	4	1.1 %	1.5%																																										
4	51-75%	4	1.1 %	1.5%																																										
5	76-99%	0	0.0 %	0.0%																																										
6	100%	6	1.6 %	2.2%																																										

Variable	Variable Description
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SL3_4E	SL3_4E America's Choice Parent/Community Outreach Coordinator- % (cont.)
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Valid	Min	Max	Mean	Stdev
270	1.00	6.00	1.23	0.86

SL3_4F	SL3_4F Success for All Reading Facilitator- %
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Start: 135
End: 142
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	97	25.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	246	64.7 %	86.9%
2	1-25%	7	1.8 %	2.5%
3	26-50%	4	1.1 %	1.4%
4	51-75%	0	0.0 %	0.0%
5	76-99%	8	2.1 %	2.8%
6	100%	18	4.7 %	6.4%

Valid	Min	Max	Mean	Stdev
283	1.00	6.00	1.48	1.38

SL3_4G	SL3_4G Success for All Mathematics Facilitator- %
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Start: 143
End: 150
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	108	28.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	264	69.5 %	97.1%
2	1-25%	1	0.3 %	0.4%
3	26-50%	1	0.3 %	0.4%
4	51-75%	0	0.0 %	0.0%
5	76-99%	1	0.3 %	0.4%
6	100%	5	1.3 %	1.8%

Valid	Min	Max	Mean	Stdev
272	1.00	6.00	1.12	0.72

SL3_4H	SL3_4H Success for All Family Support Coordinator- %
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Start: 151
End: 158
Width: 8
Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	107	28.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

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Variable	Variable Description
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SL3_4H	SL3_4H Success for All Family Support Coordinator- % (cont.)
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Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr><td>1</td><td>0%</td><td>241</td><td>63.4 %</td><td>88.3%</td></tr> <tr><td>2</td><td>1-25%</td><td>12</td><td>3.2 %</td><td>4.4%</td></tr> <tr><td>3</td><td>26-50%</td><td>9</td><td>2.4 %</td><td>3.3%</td></tr> <tr><td>4</td><td>51-75%</td><td>4</td><td>1.1 %</td><td>1.5%</td></tr> <tr><td>5</td><td>76-99%</td><td>2</td><td>0.5 %</td><td>0.7%</td></tr> <tr><td>6</td><td>100%</td><td>5</td><td>1.3 %</td><td>1.8%</td></tr> <tr> <td><i>Valid</i></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td>273</td> <td>1.00</td> <td>6.00</td> <td>1.27</td> <td>0.90</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	1	0%	241	63.4 %	88.3%	2	1-25%	12	3.2 %	4.4%	3	26-50%	9	2.4 %	3.3%	4	51-75%	4	1.1 %	1.5%	5	76-99%	2	0.5 %	0.7%	6	100%	5	1.3 %	1.8%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	273	1.00	6.00	1.27	0.90
Value	Label	Frequency	%	Valid %																																										
1	0%	241	63.4 %	88.3%																																										
2	1-25%	12	3.2 %	4.4%																																										
3	26-50%	9	2.4 %	3.3%																																										
4	51-75%	4	1.1 %	1.5%																																										
5	76-99%	2	0.5 %	0.7%																																										
6	100%	5	1.3 %	1.8%																																										
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																										
273	1.00	6.00	1.27	0.90																																										

SL3_4I	SL3_4I Other school reform program role - %
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Start: 159 End: 166 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr><td>-9 (M)</td><td>MISSING</td><td>210</td><td>55.3 %</td><td>-</td></tr> <tr><td>-6 (M)</td><td>MULTIPLE MARKS</td><td>0</td><td>0.0 %</td><td>-</td></tr> <tr><td>1</td><td>0%</td><td>89</td><td>23.4 %</td><td>52.4%</td></tr> <tr><td>2</td><td>1-25%</td><td>10</td><td>2.6 %</td><td>5.9%</td></tr> <tr><td>3</td><td>26-50%</td><td>10</td><td>2.6 %</td><td>5.9%</td></tr> <tr><td>4</td><td>51-75%</td><td>9</td><td>2.4 %</td><td>5.3%</td></tr> <tr><td>5</td><td>76-99%</td><td>16</td><td>4.2 %</td><td>9.4%</td></tr> <tr><td>6</td><td>100%</td><td>36</td><td>9.5 %</td><td>21.2%</td></tr> <tr> <td><i>Valid</i></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td>170</td> <td>1.00</td> <td>6.00</td> <td>2.77</td> <td>2.11</td> </tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	210	55.3 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	0%	89	23.4 %	52.4%	2	1-25%	10	2.6 %	5.9%	3	26-50%	10	2.6 %	5.9%	4	51-75%	9	2.4 %	5.3%	5	76-99%	16	4.2 %	9.4%	6	100%	36	9.5 %	21.2%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	170	1.00	6.00	2.77	2.11
Value	Label	Frequency	%	Valid %																																																				
-9 (M)	MISSING	210	55.3 %	-																																																				
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																																				
1	0%	89	23.4 %	52.4%																																																				
2	1-25%	10	2.6 %	5.9%																																																				
3	26-50%	10	2.6 %	5.9%																																																				
4	51-75%	9	2.4 %	5.3%																																																				
5	76-99%	16	4.2 %	9.4%																																																				
6	100%	36	9.5 %	21.2%																																																				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																																				
170	1.00	6.00	2.77	2.11																																																				

SL3_5A	SL3_5A Special Program Coordinator - %
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Start: 167 End: 174 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th>Value</th> <th>Label</th> <th>Frequency</th> <th>%</th> <th>Valid %</th> </tr> </thead> <tbody> <tr><td>-9 (M)</td><td>MISSING</td><td>88</td><td>23.2 %</td><td>-</td></tr> <tr><td>-6 (M)</td><td>MULTIPLE MARKS</td><td>1</td><td>0.3 %</td><td>-</td></tr> <tr><td>1</td><td>0%</td><td>211</td><td>55.5 %</td><td>72.5%</td></tr> <tr><td>2</td><td>1-25%</td><td>41</td><td>10.8 %</td><td>14.1%</td></tr> <tr><td>3</td><td>26-50%</td><td>14</td><td>3.7 %</td><td>4.8%</td></tr> <tr><td>4</td><td>51-75%</td><td>6</td><td>1.6 %</td><td>2.1%</td></tr> <tr><td>5</td><td>76-99%</td><td>9</td><td>2.4 %</td><td>3.1%</td></tr> <tr><td>6</td><td>100%</td><td>10</td><td>2.6 %</td><td>3.4%</td></tr> </tbody> </table>	Value	Label	Frequency	%	Valid %	-9 (M)	MISSING	88	23.2 %	-	-6 (M)	MULTIPLE MARKS	1	0.3 %	-	1	0%	211	55.5 %	72.5%	2	1-25%	41	10.8 %	14.1%	3	26-50%	14	3.7 %	4.8%	4	51-75%	6	1.6 %	2.1%	5	76-99%	9	2.4 %	3.1%	6	100%	10	2.6 %	3.4%
Value	Label	Frequency	%	Valid %																																										
-9 (M)	MISSING	88	23.2 %	-																																										
-6 (M)	MULTIPLE MARKS	1	0.3 %	-																																										
1	0%	211	55.5 %	72.5%																																										
2	1-25%	41	10.8 %	14.1%																																										
3	26-50%	14	3.7 %	4.8%																																										
4	51-75%	6	1.6 %	2.1%																																										
5	76-99%	9	2.4 %	3.1%																																										
6	100%	10	2.6 %	3.4%																																										

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Variable	Variable Description
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SL3_5A	SL3_5A Special Program Coordinator - % (cont.)
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Valid	Min	Max	Mean	Stdev
291	1.00	6.00	1.59	1.23

SL3_5B	SL3_5B Reading/Literacy Program Coordinator- %
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Start: 175
 End: 182
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	76	20.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	0%	213	56.1 %	70.3%
2	1-25%	32	8.4 %	10.6%
3	26-50%	19	5.0 %	6.3%
4	51-75%	8	2.1 %	2.6%
5	76-99%	10	2.6 %	3.3%
6	100%	21	5.5 %	6.9%

Valid	Min	Max	Mean	Stdev
303	1.00	6.00	1.79	1.50

SL3_5C	SL3_5C Math Program Coordinator- %
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Start: 183
 End: 190
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	90	23.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	0%	238	62.6 %	82.1%
2	1-25%	26	6.8 %	9.0%
3	26-50%	14	3.7 %	4.8%
4	51-75%	2	0.5 %	0.7%
5	76-99%	4	1.1 %	1.4%
6	100%	6	1.6 %	2.1%

Valid	Min	Max	Mean	Stdev
290	1.00	6.00	1.37	0.98

SL3_5D	SL3_5D Other Subject Area Program Coordinator- %
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Start: 191
 End: 198
 Width: 8
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	95	25.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

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Variable	Variable Description
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SL3_5D	SL3_5D Other Subject Area Program Coordinator- % (cont.)
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Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		1	0%	219	57.6 %	76.8%
		2	1-25%	28	7.4 %	9.8%
		3	26-50%	17	4.5 %	6.0%
		4	51-75%	8	2.1 %	2.8%
		5	76-99%	5	1.3 %	1.8%
		6	100%	8	2.1 %	2.8%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		285	1.00	6.00	1.51	1.15

SL3_5E	SL3_5E School Improvement Coordinator- %
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Start: 199 End: 206 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	94	24.7 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	0%	184	48.4 %	64.3%
		2	1-25%	39	10.3 %	13.6%
		3	26-50%	29	7.6 %	10.1%
		4	51-75%	14	3.7 %	4.9%
		5	76-99%	9	2.4 %	3.1%
		6	100%	11	2.9 %	3.8%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		286	1.00	6.00	1.80	1.34

SL3_5F	SL3_5F Master/Mentor Teacher- %
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Start: 207 End: 214 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	86	22.6 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	0%	200	52.6 %	68.0%
		2	1-25%	44	11.6 %	15.0%
		3	26-50%	26	6.8 %	8.8%
		4	51-75%	9	2.4 %	3.1%
		5	76-99%	5	1.3 %	1.7%
		6	100%	10	2.6 %	3.4%

Variable	Variable Description
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SL3_5F	SL3_5F Master/Mentor Teacher- % (cont.)
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Valid	Min	Max	Mean	Stdev
294	1.00	6.00	1.66	1.21

SL3_5G	SL3_5G Teacher Consultant- %
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Start: 215
End: 222
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	84	22.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	0%	179	47.1 %	60.7%
2	1-25%	43	11.3 %	14.6%
3	26-50%	32	8.4 %	10.8%
4	51-75%	13	3.4 %	4.4%
5	76-99%	15	3.9 %	5.1%
6	100%	13	3.4 %	4.4%

Valid	Min	Max	Mean	Stdev
295	1.00	6.00	1.92	1.43

SL3_5H	SL3_5H Other responsibilities - %
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Start: 223
End: 230
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	246	64.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	0%	75	19.7 %	56.4%
2	1-25%	23	6.1 %	17.3%
3	26-50%	11	2.9 %	8.3%
4	51-75%	9	2.4 %	6.8%
5	76-99%	4	1.1 %	3.0%
6	100%	11	2.9 %	8.3%

Valid	Min	Max	Mean	Stdev
133	1.00	6.00	2.08	1.59

SL3_6A	SL3_6A Supervise clerical, cafeteria
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Start: 231
End: 238
Width: 8
Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

Variable	Variable Description
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SL3_6A	SL3_6A Supervise clerical, cafeteria (cont.)
--------	--

Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
1	NEVER	172	45.3 %	46.9%
2	A FEW TIMES THROUGHOUT THE YEAR	41	10.8 %	11.2%
3	A FEW TIMES PER MONTH	21	5.5 %	5.7%
4	1-2 DAYS PER WEEK	18	4.7 %	4.9%
5	MORE THAN 2 DAYS PER WEEK	115	30.3 %	31.3%

Valid	Min	Max	Mean	Stdev
367	1.00	5.00	2.63	1.78

SL3_6B	SL3_6B Monitor public spaces
--------	------------------------------

Start: 239
End: 246
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	38	10.0 %	10.1%
2	A FEW TIMES THROUGHOUT THE YEAR	59	15.5 %	15.7%
3	A FEW TIMES PER MONTH	38	10.0 %	10.1%
4	1-2 DAYS PER WEEK	31	8.2 %	8.3%
5	MORE THAN 2 DAYS PER WEEK	209	55.0 %	55.7%

Valid	Min	Max	Mean	Stdev
375	1.00	5.00	3.84	1.48

SL3_6C	SL3_6C Deal with emergencies
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Start: 247
End: 254
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NEVER	25	6.6 %	6.6%
2	A FEW TIMES THROUGHOUT THE YEAR	95	25.0 %	25.3%
3	A FEW TIMES PER MONTH	61	16.1 %	16.2%
4	1-2 DAYS PER WEEK	53	13.9 %	14.1%
5	MORE THAN 2 DAYS PER WEEK	142	37.4 %	37.8%

- ICPSR 21507 -

Variable	Variable Description
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SL3_6C	SL3_6C Deal with emergencies (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
376	1.00	5.00	3.51	1.38

SL3_6D	SL3_6D Work with students and parents on discipline
--------	---

Start: 255
 End: 262
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	66	17.4 %	17.7%
2	A FEW TIMES THROUGHOUT THE YEAR	71	18.7 %	19.0%
3	A FEW TIMES PER MONTH	61	16.1 %	16.4%
4	1-2 DAYS PER WEEK	45	11.8 %	12.1%
5	MORE THAN 2 DAYS PER WEEK	130	34.2 %	34.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
373	1.00	5.00	3.27	1.53

SL3_6E	SL3_6E Complete routine paperwork
--------	-----------------------------------

Start: 263
 End: 270
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	5	1.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	4	1.1 %	1.1%
2	A FEW TIMES THROUGHOUT THE YEAR	19	5.0 %	5.1%
3	A FEW TIMES PER MONTH	64	16.8 %	17.1%
4	1-2 DAYS PER WEEK	62	16.3 %	16.5%
5	MORE THAN 2 DAYS PER WEEK	226	59.5 %	60.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
375	1.00	5.00	4.30	0.99

SL3_6F	SL3_6F Attend district/board meetings
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Start: 271
 End: 278
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	15	3.9 %	4.0%

- ICPSR 21507 -

Variable	Variable Description
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SL3_6F	SL3_6F Attend district/board meetings (<i>cont.</i>)
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Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
2	A FEW TIMES THROUGHOUT THE YEAR	126	33.2 %	33.8%	
3	A FEW TIMES PER MONTH	170	44.7 %	45.6%	
4	1-2 DAYS PER WEEK	25	6.6 %	6.7%	
5	MORE THAN 2 DAYS PER WEEK	37	9.7 %	9.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
373		1.00	5.00	2.85	0.97

SL3_6G	SL3_6G Seek resources outside the school
--------	--

Start: 279
End: 286
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	10	2.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	80	21.1 %	21.6%	
2	A FEW TIMES THROUGHOUT THE YEAR	179	47.1 %	48.4%	
3	A FEW TIMES PER MONTH	65	17.1 %	17.6%	
4	1-2 DAYS PER WEEK	16	4.2 %	4.3%	
5	MORE THAN 2 DAYS PER WEEK	30	7.9 %	8.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
370		1.00	5.00	2.29	1.10

SL3_6H	SL3_6H Work with local community member/organization
--------	--

Start: 287
End: 294
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	6	1.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	57	15.0 %	15.2%	
2	A FEW TIMES THROUGHOUT THE YEAR	183	48.2 %	48.9%	
3	A FEW TIMES PER MONTH	86	22.6 %	23.0%	
4	1-2 DAYS PER WEEK	22	5.8 %	5.9%	
5	MORE THAN 2 DAYS PER WEEK	26	6.8 %	7.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
374		1.00	5.00	2.40	1.04

Variable	Variable Description
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SL3_7A	SL3_7A Demonstrate instructional practices
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Start: 295
 End: 302
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	4	1.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	37	9.7 %	9.8%	
2	A FEW TIMES THROUGHOUT THE YEAR	131	34.5 %	34.8%	
3	A FEW TIMES PER MONTH	91	23.9 %	24.2%	
4	1-2 DAYS PER WEEK	38	10.0 %	10.1%	
5	MORE THAN 2 DAYS PER WEEK	79	20.8 %	21.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
376		1.00	5.00	2.98	1.30

SL3_7B	SL3_7B Observe teacher who was trying new instr. practices
--------	--

Start: 303
 End: 310
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	5	1.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	44	11.6 %	11.7%	
2	A FEW TIMES THROUGHOUT THE YEAR	100	26.3 %	26.7%	
3	A FEW TIMES PER MONTH	111	29.2 %	29.6%	
4	1-2 DAYS PER WEEK	57	15.0 %	15.2%	
5	MORE THAN 2 DAYS PER WEEK	63	16.6 %	16.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
375		1.00	5.00	2.99	1.25

SL3_7C	SL3_7C Share info about classroom practices with teacher
--------	--

Start: 311
 End: 318
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	2	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	8	2.1 %	2.1%
2	A FEW TIMES THROUGHOUT THE YEAR	34	8.9 %	9.0%
3	A FEW TIMES PER MONTH	107	28.2 %	28.3%
4	1-2 DAYS PER WEEK	89	23.4 %	23.5%

Variable	Variable Description
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SL3_7C	SL3_7C Share info about classroom practices with teacher (cont.)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 2 DAYS PER WEEK	140	36.8 %	37.0%
Valid	Min	Max	Mean	Stdev
378	1.00	5.00	3.84	1.09

SL3_7D	SL3_7D Examine what students were working on during a teacher's lesson
--------	--

Start: 319
 End: 326
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	2	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	34	8.9 %	9.0%
2	A FEW TIMES THROUGHOUT THE YEAR	61	16.1 %	16.1%
3	A FEW TIMES PER MONTH	85	22.4 %	22.5%
4	1-2 DAYS PER WEEK	93	24.5 %	24.6%
5	MORE THAN 2 DAYS PER WEEK	105	27.6 %	27.8%
Valid	Min	Max	Mean	Stdev
378	1.00	5.00	3.46	1.29

SL3_7E	SL3_7E Examine the standardized norm-referenced test result
--------	---

Start: 327
 End: 334
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	36	9.5 %	9.6%
2	A FEW TIMES THROUGHOUT THE YEAR	151	39.7 %	40.3%
3	A FEW TIMES PER MONTH	107	28.2 %	28.5%
4	1-2 DAYS PER WEEK	46	12.1 %	12.3%
5	MORE THAN 2 DAYS PER WEEK	35	9.2 %	9.3%
Valid	Min	Max	Mean	Stdev
375	1.00	5.00	2.71	1.10

Variable **Variable Description**

SL3_8A **SL3_8A Framing and communicating broad goals for school imprv.**

Start: 335
 End: 342
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	3	0.8 %	-
1	NOT A PART OF MY WORK THIS YEAR	26	6.8 %	7.0%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	78	20.5 %	21.1%
3	GAVE THIS ISSUE A HIGH PRIORITY	178	46.8 %	48.1%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	88	23.2 %	23.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
370	1.00	4.00	2.89	0.85

SL3_8B **SL3_8B Examining school's progress towards goals**

Start: 343
 End: 350
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	9	2.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	17	4.5 %	4.6%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	58	15.3 %	15.7%
3	GAVE THIS ISSUE A HIGH PRIORITY	179	47.1 %	48.4%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	116	30.5 %	31.4%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
370	1.00	4.00	3.06	0.81

SL3_8C **SL3_8C Setting timelines for instructional imprv.**

Start: 351
 End: 358
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	9	2.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	54	14.2 %	14.6%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	84	22.1 %	22.6%
3	GAVE THIS ISSUE A HIGH PRIORITY	191	50.3 %	51.5%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	42	11.1 %	11.3%

Variable	Variable Description
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SL3_8C	SL3_8C Setting timelines for instructional imprv. (cont.)
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Valid	Min	Max	Mean	Stdev
371	1.00	4.00	2.60	0.87

SL3_8D	SL3_8D Clarify standards for academic performance
--------	---

Start: 359
End: 366
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	10	2.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	NOT A PART OF MY WORK THIS YEAR	28	7.4 %	7.6%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	59	15.5 %	16.0%
3	GAVE THIS ISSUE A HIGH PRIORITY	178	46.8 %	48.4%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	103	27.1 %	28.0%

Valid	Min	Max	Mean	Stdev
368	1.00	4.00	2.97	0.86

SL3_8E	SL3_8E Examining exemplars of academic work
--------	---

Start: 367
End: 374
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	35	9.2 %	9.4%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	98	25.8 %	26.3%
3	GAVE THIS ISSUE A HIGH PRIORITY	192	50.5 %	51.5%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	48	12.6 %	12.9%

Valid	Min	Max	Mean	Stdev
373	1.00	4.00	2.68	0.82

SL3_8F	SL3_8F Plan instructional changes using school's standardization
--------	--

Start: 375
End: 382
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	NOT A PART OF MY WORK THIS YEAR	41	10.8 %	11.1%

Variable	Variable Description
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SL3_8F	SL3_8F Plan instructional changes using school's standardization (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	56	14.7 %	15.1%
3	GAVE THIS ISSUE A HIGH PRIORITY	168	44.2 %	45.3%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	106	27.9 %	28.6%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
371	1.00	4.00	2.91	0.93

SL3_8G	SL3_8G Promote alignment in school instr. Prgm. and what's taught in class
--------	--

Start: 383
 End: 390
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	43	11.3 %	11.6%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	62	16.3 %	16.7%
3	GAVE THIS ISSUE A HIGH PRIORITY	173	45.5 %	46.6%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	93	24.5 %	25.1%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
371	1.00	4.00	2.85	0.93

SL3_8H	SL3_8H Promote instr. coordination across grade levels
--------	--

Start: 391
 End: 398
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	55	14.5 %	14.7%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	91	23.9 %	24.3%
3	GAVE THIS ISSUE A HIGH PRIORITY	184	48.4 %	49.1%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	45	11.8 %	12.0%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
375	1.00	4.00	2.58	0.88

Variable	Variable Description
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SL3_8I	SL3_8I Promote instr. coordination across regular and special ed.
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Start: 399
 End: 406
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	6	1.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	77	20.3 %	20.6%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	118	31.1 %	31.6%
3	GAVE THIS ISSUE A HIGH PRIORITY	145	38.2 %	38.8%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	34	8.9 %	9.1%
Valid				
374	1.00	4.00	2.36	0.91

SL3_8J	SL3_8J Promote integration of school's curriculum
--------	---

Start: 407
 End: 414
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	60	15.8 %	16.2%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	122	32.1 %	33.0%
3	GAVE THIS ISSUE A HIGH PRIORITY	145	38.2 %	39.2%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	43	11.3 %	11.6%
Valid				
370	1.00	4.00	2.46	0.90

SL3_8K	SL3_8K Developing staff development program
--------	---

Start: 415
 End: 422
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	3.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	59	15.5 %	16.1%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	76	20.0 %	20.8%
3	GAVE THIS ISSUE A HIGH PRIORITY	153	40.3 %	41.8%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	78	20.5 %	21.3%

Variable	Variable Description
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SL3_8K	SL3_8K Developing staff development program (cont.)
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Valid	Min	Max	Mean	Stdev
366	1.00	4.00	2.68	0.98

SL3_8L	SL3_8L Personally providing staff development
--------	---

Start: 423
End: 430
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	61	16.1 %	16.4%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	98	25.8 %	26.4%
3	GAVE THIS ISSUE A HIGH PRIORITY	147	38.7 %	39.6%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	65	17.1 %	17.5%

Valid	Min	Max	Mean	Stdev
371	1.00	4.00	2.58	0.96

SL3_8M	SL3_8M Support school improvement efforts
--------	---

Start: 431
End: 438
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	33	8.7 %	8.8%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	64	16.8 %	17.1%
3	GAVE THIS ISSUE A HIGH PRIORITY	218	57.4 %	58.1%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	60	15.8 %	16.0%

Valid	Min	Max	Mean	Stdev
375	1.00	4.00	2.81	0.81

SL3_8N	SL3_8N Monitor the implementation of school imprv. efforts
--------	--

Start: 439
End: 446
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	NOT A PART OF MY WORK THIS YEAR	53	13.9 %	14.3%

Variable	Variable Description
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SL3_8N	SL3_8N Monitor the implementation of school imprv. efforts (cont.)
--------	--

Value	Label	Frequency	%	Valid %
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	58	15.3 %	15.6%
3	GAVE THIS ISSUE A HIGH PRIORITY	177	46.6 %	47.7%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	83	21.8 %	22.4%
Valid				
371	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.78	0.95

SL3_80	SL3_80 Work on plans to improve the teaching of specific curricular units
--------	---

Start: 447
 End: 454
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	61	16.1 %	16.4%
2	WORKED ON THIS, BUT NOT HIGH PRIORITY	96	25.3 %	25.9%
3	GAVE THIS ISSUE A HIGH PRIORITY	162	42.6 %	43.7%
4	ONE OF MY TOP 3 PRIORITIES THIS YEAR	52	13.7 %	14.0%
Valid				
371	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.55	0.93

SL3_9A	SL3_9A Interact in formally scheduled meetings
--------	--

Start: 455
 End: 462
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	2.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NEVER	5	1.3 %	1.4%
2	A FEW TIMES THROUGHOUT THE YEAR	50	13.2 %	13.6%
3	A FEW TIMES PER MONTH	132	34.7 %	35.9%
4	1-2 DAYS PER WEEK	116	30.5 %	31.5%
5	MORE THAN 2 DAYS PER WEEK	65	17.1 %	17.7%
Valid				
368	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	3.51	0.98

Variable	Variable Description
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SL3_9B	SL3_9B Interact in informal meetings
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Start: 463
 End: 470
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	6	1.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	5	1.3 %	1.3%
2	A FEW TIMES THROUGHOUT THE YEAR	10	2.6 %	2.7%
3	A FEW TIMES PER MONTH	49	12.9 %	13.1%
4	1-2 DAYS PER WEEK	87	22.9 %	23.3%
5	MORE THAN 2 DAYS PER WEEK	223	58.7 %	59.6%

Valid	Min	Max	Mean	Stdev
374	1.00	5.00	4.37	0.90

SL3_10A	SL3_10A Leadership team express professional views
---------	--

Start: 471
 End: 478
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	6	1.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	4	1.1 %	1.1%
2	DISAGREE	23	6.1 %	6.1%
3	AGREE	169	44.5 %	45.2%
4	STRONGLY AGREE	178	46.8 %	47.6%

Valid	Min	Max	Mean	Stdev
374	1.00	4.00	3.39	0.65

SL3_10B	SL3_10B Leadership team willing to question one another's views
---------	---

Start: 479
 End: 486
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	3	0.8 %	0.8%
2	DISAGREE	29	7.6 %	7.8%
3	AGREE	199	52.4 %	53.4%
4	STRONGLY AGREE	142	37.4 %	38.1%

Valid	Min	Max	Mean	Stdev
373	1.00	4.00	3.29	0.64

Variable **Variable Description**

SL3_10C **SL3_10C Leadership team talk through views, opinions**

Start: 487
 End: 494
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	7	1.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	3	0.8 %	0.8%	
2	DISAGREE	32	8.4 %	8.6%	
3	AGREE	185	48.7 %	49.6%	
4	STRONGLY AGREE	153	40.3 %	41.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
373		1.00	4.00	3.31	0.66

SL3_10D **SL3_10D Members of leadership team work closely to lead**

Start: 495
 End: 502
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	8	2.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	6	1.6 %	1.6%	
2	DISAGREE	40	10.5 %	10.8%	
3	AGREE	169	44.5 %	45.4%	
4	STRONGLY AGREE	157	41.3 %	42.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
372		1.00	4.00	3.28	0.72

SL3_10E **SL3_10E Power to make decisions equally shared among team members**

Start: 503
 End: 510
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	6	1.6 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
1	STRONGLY DISAGREE	18	4.7 %	4.8%	
2	DISAGREE	75	19.7 %	20.1%	
3	AGREE	172	45.3 %	46.1%	
4	STRONGLY AGREE	108	28.4 %	29.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
373		1.00	4.00	2.99	0.83

Variable	Variable Description
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SL3_10F	SL3_10F Team tries to come to consensus
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Start: 511
End: 518
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	7	1.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	5	1.3 %	1.3%	
2	DISAGREE	20	5.3 %	5.4%	
3	AGREE	202	53.2 %	54.2%	
4	STRONGLY AGREE	146	38.4 %	39.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
373		1.00	4.00	3.31	0.63

SL3_10G	SL3_10G Few in team dominate decision making process
---------	--

Start: 519
End: 526
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	6	1.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	67	17.6 %	17.9%	
2	DISAGREE	171	45.0 %	45.7%	
3	AGREE	107	28.2 %	28.6%	
4	STRONGLY AGREE	29	7.6 %	7.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
374		1.00	4.00	2.26	0.84

SL3_10H	SL3_10H I am not usually involved in the decision making
---------	--

Start: 527
End: 534
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	7	1.8 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
1	STRONGLY DISAGREE	158	41.6 %	42.5%	
2	DISAGREE	147	38.7 %	39.5%	
3	AGREE	49	12.9 %	13.2%	
4	STRONGLY AGREE	18	4.7 %	4.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
372		1.00	4.00	1.80	0.84

- ICPSR 21507 -

Variable	Variable Description
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SL3_11	SL3_11 Has written school improvement plan
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Start: 535
 End: 542
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	38	10.0 %	-
1	YES	333	87.6 %	97.4%
2	NO, BUT WE ARE DEVELOPING ONE	7	1.8 %	2.0%
3	NO, AND WE ARE NOT DEVELOPING ONE	2	0.5 %	0.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
342	1.00	3.00	1.03	0.21

SL3_12	SL3_12 Years of school improvement plan
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Start: 543
 End: 550
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	63	16.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
-5 (M)	VALID SKIP	6	1.6 %	-
1	1	16	4.2 %	5.2%
2	2	10	2.6 %	3.2%
3	3	45	11.8 %	14.5%
4	4	36	9.5 %	11.6%
5	5	54	14.2 %	17.4%
6	6	26	6.8 %	8.4%
7	7	19	5.0 %	6.1%
8	8	5	1.3 %	1.6%
9	9	5	1.3 %	1.6%
10	10 OR MORE	94	24.7 %	30.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
310	1.00	10.00	6.13	2.98

SL3_13A	SL3_13A Important prio.- Improving facilities
---------	---

Start: 551
 End: 558
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	47	12.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	6	1.6 %	-
1	NOT IN OUR PLAN	109	28.7 %	33.3%
2	IN THE PLAN, BUT NOT TOP PRIORITY	147	38.7 %	45.0%

- ICPSR 21507 -

Variable	Variable Description
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SL3_13A	SL3_13A Important prio.- Improving facilities (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	A TOP PRIORITY	71	18.7 %	21.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
327	1.00	3.00	1.88	0.73

SL3_13B	SL3_13B Important prio.- Improving school climate
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Start: 559
 End: 566
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	43	11.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	6	1.6 %	-
1	NOT IN OUR PLAN	11	2.9 %	3.3%
2	IN THE PLAN, BUT NOT TOP PRIORITY	118	31.1 %	35.6%
3	A TOP PRIORITY	202	53.2 %	61.0%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
331	1.00	3.00	2.58	0.56

SL3_13C	SL3_13C Important prio.- Improving parent participation
---------	---

Start: 567
 End: 574
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	6	1.6 %	-
1	NOT IN OUR PLAN	0	0.0 %	0.0%
2	IN THE PLAN, BUT NOT TOP PRIORITY	99	26.1 %	29.7%
3	A TOP PRIORITY	234	61.6 %	70.3%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
333	2.00	3.00	2.70	0.46

SL3_13D	SL3_13D Important prio.- Improving student attendance
---------	---

Start: 575
 End: 582
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	42	11.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	6	1.6 %	-
1	NOT IN OUR PLAN	30	7.9 %	9.0%

- ICPSR 21507 -

Variable	Variable Description
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SL3_13D	SL3_13D Important prio.- Improving student attendance (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
2	IN THE PLAN, BUT NOT TOP PRIORITY	129	33.9 %	38.9%
3	A TOP PRIORITY	173	45.5 %	52.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
332	1.00	3.00	2.43	0.65

SL3_13E	SL3_13E Important prio.- Improving health and welfare
---------	---

Start: 583
End: 590
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	43	11.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	6	1.6 %	-
1	NOT IN OUR PLAN	41	10.8 %	12.4%
2	IN THE PLAN, BUT NOT TOP PRIORITY	161	42.4 %	48.6%
3	A TOP PRIORITY	129	33.9 %	39.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
331	1.00	3.00	2.27	0.67

SL3_13F	SL3_13F Important prio.- Improving reading/language arts program
---------	--

Start: 591
End: 598
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	6	1.6 %	-
1	NOT IN OUR PLAN	3	0.8 %	0.9%
2	IN THE PLAN, BUT NOT TOP PRIORITY	18	4.7 %	5.4%
3	A TOP PRIORITY	312	82.1 %	93.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
333	1.00	3.00	2.93	0.29

SL3_13G	SL3_13G Important prio.- Improving math program
---------	---

Start: 599
End: 606
Width: 8
Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	42	11.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	6	1.6 %	-

Variable	Variable Description
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SL3_13G	SL3_13G Important prio.- Improving math program (cont.)
---------	---

Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
1	NOT IN OUR PLAN	6	1.6 %	1.8%
2	IN THE PLAN, BUT NOT TOP PRIORITY	39	10.3 %	11.7%
3	A TOP PRIORITY	287	75.5 %	86.4%
Valid				
332	1.00	3.00	2.85	0.41

SL3_13H	SL3_13H Important prio.- Improving library, technology, or media
---------	--

Start: 607
End: 614
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	46	12.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	6	1.6 %	-
1	NOT IN OUR PLAN	26	6.8 %	7.9%
2	IN THE PLAN, BUT NOT TOP PRIORITY	178	46.8 %	54.3%
3	A TOP PRIORITY	124	32.6 %	37.8%
Valid				
328	1.00	3.00	2.30	0.61

SL3_13I	SL3_13I Important prio.- Improving another academic program
---------	---

Start: 615
End: 622
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	13.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	6	1.6 %	-
1	NOT IN OUR PLAN	39	10.3 %	12.1%
2	IN THE PLAN, BUT NOT TOP PRIORITY	165	43.4 %	51.4%
3	A TOP PRIORITY	117	30.8 %	36.4%
Valid				
321	1.00	3.00	2.24	0.65

SL3_14A	SL3_14A Requiring imprv. by state education agency
---------	--

Start: 623
End: 630
Width: 8
Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	13.9 %	-
0	NO	213	56.1 %	65.1%

Variable **Variable Description**

SL3_14A **SL3_14A Requiring imprv. by state education agency (cont.)**

Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
1	YES	114	30.0 %	34.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
327		0.00	1.00	0.35	0.48

SL3_14B **SL3_14B Requiring imprv. by federal Title 1 program**

Start: 631
End: 638
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	65	17.1 %	-	
0	NO	234	61.6 %	74.3%	
1	YES	81	21.3 %	25.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
315		0.00	1.00	0.26	0.44

SL3_14C **SL3_14C Requiring imprv. by school district**

Start: 639
End: 646
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	50	13.2 %	-	
0	NO	207	54.5 %	62.7%	
1	YES	123	32.4 %	37.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
330		0.00	1.00	0.37	0.48

SL3_14D **SL3_14D Requiring imprv. by other agency**

Start: 647
End: 654
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	114	30.0 %	-	
0	NO	257	67.6 %	96.6%	
1	YES	9	2.4 %	3.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
266		0.00	1.00	0.03	0.18

SL3_15 **SL3_15 Participate In CSR**

Start: 655
End: 662
Width: 8

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	45	11.8 %	-

Variable	Variable Description
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SL3_15	SL3_15 Participate In CSR (cont.)
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Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	NO	65	17.1 %	19.4%
1	YES	270	71.1 %	80.6%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
335	0.00	1.00	0.81	0.40

SL3_16A	SL3_16A Aspects of reform model implemented successfully
---------	--

Start: 663
End: 670
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	3.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
-5 (M)	VALID SKIP	61	16.1 %	-
1	NEVER	30	7.9 %	9.9%
2	A FEW TIMES THROUGHOUT THE YEAR	132	34.7 %	43.4%
3	A FEW TIMES PER MONTH	95	25.0 %	31.2%
4	1-2 DAYS PER WEEK	23	6.1 %	7.6%
5	MORE THAN 2 DAYS PER WEEK	24	6.3 %	7.9%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
304	1.00	5.00	2.60	1.03

SL3_16B	SL3_16B Areas of implementation of the reform model schools needs imprv.
---------	--

Start: 671
End: 678
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	4.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
-5 (M)	VALID SKIP	61	16.1 %	-
1	NEVER	31	8.2 %	10.3%
2	A FEW TIMES THROUGHOUT THE YEAR	143	37.6 %	47.4%
3	A FEW TIMES PER MONTH	86	22.6 %	28.5%
4	1-2 DAYS PER WEEK	26	6.8 %	8.6%
5	MORE THAN 2 DAYS PER WEEK	16	4.2 %	5.3%
Summary Statistics				
Valid	Min	Max	Mean	Stdev
302	1.00	5.00	2.51	0.97

Variable	Variable Description
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SL3_16C	SL3_16C Change teaching to implement the model better
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Start: 679
 End: 686
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	16	4.2 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
-5 (M)	VALID SKIP	61	16.1 %	-	
1	NEVER	38	10.0 %	12.6%	
2	A FEW TIMES THROUGHOUT THE YEAR	117	30.8 %	38.7%	
3	A FEW TIMES PER MONTH	98	25.8 %	32.5%	
4	1-2 DAYS PER WEEK	28	7.4 %	9.3%	
5	MORE THAN 2 DAYS PER WEEK	21	5.5 %	7.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
302		1.00	5.00	2.59	1.05

SL3_16D	SL3_16D Using assessments for data-based decision making
---------	--

Start: 687
 End: 694
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	15	3.9 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
-5 (M)	VALID SKIP	61	16.1 %	-	
1	NEVER	34	8.9 %	11.2%	
2	A FEW TIMES THROUGHOUT THE YEAR	116	30.5 %	38.3%	
3	A FEW TIMES PER MONTH	94	24.7 %	31.0%	
4	1-2 DAYS PER WEEK	30	7.9 %	9.9%	
5	MORE THAN 2 DAYS PER WEEK	29	7.6 %	9.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
303		1.00	5.00	2.68	1.10

SL3_16E	SL3_16E Ways prof.dev. could better support program
---------	---

Start: 695
 End: 702
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	4.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
-5 (M)	VALID SKIP	61	16.1 %	-
1	NEVER	33	8.7 %	10.9%
2	A FEW TIMES THROUGHOUT THE	134	35.3 %	44.4%

Variable	Variable Description
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SL3_16E	SL3_16E Ways prof.dev. could better support program (cont.)
---------	---

Value	Label	Frequency	%	Valid %	
	YEAR				
3	A FEW TIMES PER MONTH	90	23.7 %	29.8%	
4	1-2 DAYS PER WEEK	28	7.4 %	9.3%	
5	MORE THAN 2 DAYS PER WEEK	17	4.5 %	5.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
302		1.00	5.00	2.54	1.00

SL3_17A	SL3_17A School district has formal procedures for imprv.
---------	--

Start: 703
 End: 710
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	41	10.8 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
1	STRONGLY DISAGREE	10	2.6 %	3.0%	
2	2	18	4.7 %	5.3%	
3	3	17	4.5 %	5.0%	
4	4	57	15.0 %	16.9%	
5	5	65	17.1 %	19.2%	
6	6	65	17.1 %	19.2%	
7	STRONGLY AGREE	106	27.9 %	31.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
338		1.00	7.00	5.27	1.64

SL3_17B	SL3_17B School district encourage adopting CSR model
---------	--

Start: 711
 End: 718
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	13.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	21	5.5 %	6.4%
2	2	15	3.9 %	4.6%
3	3	21	5.5 %	6.4%
4	4	48	12.6 %	14.6%
5	5	49	12.9 %	14.9%
6	6	57	15.0 %	17.4%
7	STRONGLY AGREE	117	30.8 %	35.7%

Variable	Variable Description
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SL3_17B	SL3_17B School district encourage adopting CSR model (cont.)
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Valid	Min	Max	Mean	Stdev
328	1.00	7.00	5.22	1.84

SL3_17C	SL3_17C Increase in funds for school imprv.
---------	---

Start: 719
 End: 726
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	13.7 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	STRONGLY DISAGREE	92	24.2 %	28.2%
2	2	40	10.5 %	12.3%
3	3	44	11.6 %	13.5%
4	4	49	12.9 %	15.0%
5	5	41	10.8 %	12.6%
6	6	31	8.2 %	9.5%
7	STRONGLY AGREE	29	7.6 %	8.9%

Valid	Min	Max	Mean	Stdev
326	1.00	7.00	3.36	2.02

SL3_17D	SL3_17D Dissatisfaction with student achievement amongst staff
---------	--

Start: 727
 End: 734
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	37	9.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	49	12.9 %	14.3%
2	2	65	17.1 %	19.0%
3	3	46	12.1 %	13.4%
4	4	72	18.9 %	21.0%
5	5	50	13.2 %	14.6%
6	6	32	8.4 %	9.3%
7	STRONGLY AGREE	29	7.6 %	8.5%

Valid	Min	Max	Mean	Stdev
343	1.00	7.00	3.64	1.83

- ICPSR 21507 -

Variable	Variable Description
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SL3_17E	SL3_17E Staff press each other for imprv.
---------	---

Start: 735
 End: 742
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	19	5.0 %	5.6%
2	2	43	11.3 %	12.7%
3	3	64	16.8 %	18.9%
4	4	80	21.1 %	23.7%
5	5	65	17.1 %	19.2%
6	6	49	12.9 %	14.5%
7	STRONGLY AGREE	18	4.7 %	5.3%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
338	1.00	7.00	4.03	1.57

SL3_17F	SL3_17F Staff see evidence of successful imprv. in other schools
---------	--

Start: 743
 End: 750
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	54	14.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	16	4.2 %	4.9%
2	2	35	9.2 %	10.7%
3	3	48	12.6 %	14.7%
4	4	81	21.3 %	24.8%
5	5	69	18.2 %	21.2%
6	6	45	11.8 %	13.8%
7	STRONGLY AGREE	32	8.4 %	9.8%
Summary Statistics				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
326	1.00	7.00	4.27	1.61

SL3_17G	SL3_17G Staff feel school has poor reputation
---------	---

Start: 751
 End: 758
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	44	11.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	123	32.4 %	36.6%
2	2	71	18.7 %	21.1%

- ICPSR 21507 -

Variable	Variable Description
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SL3_17G	SL3_17G Staff feel school has poor reputation (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	3	29	7.6 %	8.6%
4	4	44	11.6 %	13.1%
5	5	26	6.8 %	7.7%
6	6	28	7.4 %	8.3%
7	STRONGLY AGREE	15	3.9 %	4.5%

Valid	Min	Max	Mean	Stdev
336	1.00	7.00	2.77	1.88

SL3_17H	SL3_17H Parents/community groups demand imprv.
---------	--

Start: 759
 End: 766
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	103	27.1 %	30.3%
2	2	94	24.7 %	27.6%
3	3	55	14.5 %	16.2%
4	4	59	15.5 %	17.4%
5	5	11	2.9 %	3.2%
6	6	11	2.9 %	3.2%
7	STRONGLY AGREE	7	1.8 %	2.1%

Valid	Min	Max	Mean	Stdev
340	1.00	7.00	2.54	1.48

SL3_17I	SL3_17I School receive monetary rewards for imprv. in achievement scores
---------	--

Start: 767
 End: 774
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	13.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	147	38.7 %	44.8%
2	2	43	11.3 %	13.1%
3	3	21	5.5 %	6.4%
4	4	22	5.8 %	6.7%
5	5	16	4.2 %	4.9%
6	6	40	10.5 %	12.2%

- ICPSR 21507 -

Variable	Variable Description
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SL3_17I	SL3_17I School receive monetary rewards for imprv. in achievement scores (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	39	10.3 %	11.9%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
328	1.00	7.00	2.98	2.28

SL3_17J	SL3_17J Personnel in school evaluated/rewarded on student achievement
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Start: 775
 End: 782
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	46	12.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	133	35.0 %	39.8%
2	2	66	17.4 %	19.8%
3	3	30	7.9 %	9.0%
4	4	38	10.0 %	11.4%
5	5	21	5.5 %	6.3%
6	6	33	8.7 %	9.9%
7	STRONGLY AGREE	13	3.4 %	3.9%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
334	1.00	7.00	2.70	1.89

SL3_17K	SL3_17K Leadership role in instr. imprv. a good way to move ahead
---------	---

Start: 783
 End: 790
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	44	11.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	24	6.3 %	7.2%
2	2	30	7.9 %	9.0%
3	3	17	4.5 %	5.1%
4	4	60	15.8 %	17.9%
5	5	48	12.6 %	14.3%
6	6	75	19.7 %	22.4%
7	STRONGLY AGREE	81	21.3 %	24.2%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
335	1.00	7.00	4.87	1.88

Variable **Variable Description**

SL3_18A **SL3_18A Monitor curriculum to see that it reflects school imprv. efforts**

Start: 791
 End: 798
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	7	1.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	67	17.6 %	18.0%	
2	A FEW TIMES THROUGHOUT THE YEAR	52	13.7 %	13.9%	
3	A FEW TIMES PER MONTH	82	21.6 %	22.0%	
4	1-2 DAYS PER WEEK	77	20.3 %	20.6%	
5	MORE THAN 2 DAYS PER WEEK	95	25.0 %	25.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
373		1.00	5.00	3.22	1.43

SL3_18B **SL3_18B Monitor instr. practice to see that it reflects school imprv. efforts**

Start: 799
 End: 806
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	8	2.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	62	16.3 %	16.7%	
2	A FEW TIMES THROUGHOUT THE YEAR	41	10.8 %	11.0%	
3	A FEW TIMES PER MONTH	67	17.6 %	18.0%	
4	1-2 DAYS PER WEEK	96	25.3 %	25.8%	
5	MORE THAN 2 DAYS PER WEEK	106	27.9 %	28.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
372		1.00	5.00	3.38	1.43

SL3_18C **SL3_18C Observe class to examine what students learn**

Start: 807
 End: 814
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	60	15.8 %	16.0%
2	A FEW TIMES THROUGHOUT THE YEAR	47	12.4 %	12.6%
3	A FEW TIMES PER MONTH	66	17.4 %	17.6%
4	1-2 DAYS PER WEEK	82	21.6 %	21.9%

Variable	Variable Description
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SL3_18C	SL3_18C Observe class to examine what students learn (cont.)
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Value	Label	Frequency	%	Valid %
5	MORE THAN 2 DAYS PER WEEK	119	31.3 %	31.8%
Valid	Min	Max	Mean	Stdev
374	1.00	5.00	3.41	1.45

SL3_18D	SL3_18D Evaluate other teachers with criteria related to imprv. efforts
---------	---

Start: 815
 End: 822
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	157	41.3 %	42.8%
2	A FEW TIMES THROUGHOUT THE YEAR	47	12.4 %	12.8%
3	A FEW TIMES PER MONTH	56	14.7 %	15.3%
4	1-2 DAYS PER WEEK	49	12.9 %	13.4%
5	MORE THAN 2 DAYS PER WEEK	58	15.3 %	15.8%
Valid	Min	Max	Mean	Stdev
367	1.00	5.00	2.47	1.53

SL3_18E	SL3_18E Praise teachers whose instructional practices support imprv. efforts
---------	--

Start: 823
 End: 830
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	64	16.8 %	17.3%
2	A FEW TIMES THROUGHOUT THE YEAR	89	23.4 %	24.0%
3	A FEW TIMES PER MONTH	98	25.8 %	26.4%
4	1-2 DAYS PER WEEK	51	13.4 %	13.7%
5	MORE THAN 2 DAYS PER WEEK	69	18.2 %	18.6%
Valid	Min	Max	Mean	Stdev
371	1.00	5.00	2.92	1.35

Variable **Variable Description**

SL3_18F **SL3_18F Praise/provide rewards to students who succeed academically**

Start: 831
 End: 838
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	36	9.5 %	9.6%
2	A FEW TIMES THROUGHOUT THE YEAR	106	27.9 %	28.3%
3	A FEW TIMES PER MONTH	95	25.0 %	25.4%
4	1-2 DAYS PER WEEK	50	13.2 %	13.4%
5	MORE THAN 2 DAYS PER WEEK	87	22.9 %	23.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
374	1.00	5.00	3.12	1.31

SL3_19A **SL3_19A Has shared value that guide school imprv. Efforts**

Start: 839
 End: 846
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	37	9.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.1 %	2.3%
2	2	17	4.5 %	5.0%
3	3	26	6.8 %	7.6%
4	4	47	12.4 %	13.7%
5	5	82	21.6 %	23.9%
6	6	75	19.7 %	21.9%
7	STRONGLY AGREE	88	23.2 %	25.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
343	1.00	7.00	5.20	1.57

SL3_19B **SL3_19B Alternatives are researched**

Start: 847
 End: 854
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	41	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	12	3.2 %	3.5%
2	2	31	8.2 %	9.1%
3	3	33	8.7 %	9.7%
4	4	67	17.6 %	19.8%

Variable	Variable Description
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SL3_19B	SL3_19B Alternatives are researched (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
5	5	84	22.1 %	24.8%
6	6	66	17.4 %	19.5%
7	STRONGLY AGREE	46	12.1 %	13.6%
Valid	Min	Max	Mean	Stdev
339	1.00	7.00	4.66	1.61

SL3_19C	SL3_19C Detail plans for administrators, teachers, and students
---------	---

Start: 855
 End: 862
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	10.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	2.9 %	3.2%
2	2	21	5.5 %	6.1%
3	3	21	5.5 %	6.1%
4	4	46	12.1 %	13.5%
5	5	74	19.5 %	21.6%
6	6	79	20.8 %	23.1%
7	STRONGLY AGREE	90	23.7 %	26.3%
Valid	Min	Max	Mean	Stdev
342	1.00	7.00	5.19	1.64

SL3_19D	SL3_19D Worry that too many different programs are being adopted
---------	--

Start: 863
 End: 870
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	80	21.1 %	23.5%
2	2	73	19.2 %	21.5%
3	3	45	11.8 %	13.2%
4	4	46	12.1 %	13.5%
5	5	37	9.7 %	10.9%
6	6	35	9.2 %	10.3%
7	STRONGLY AGREE	24	6.3 %	7.1%

Variable	Variable Description
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SL3_19D	SL3_19D Worry that too many different programs are being adopted (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
340	1.00	7.00	3.26	1.93

SL3_19E	SL3_19E Review programs brought into school for compatibility
---------	---

Start: 871
 End: 878
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	41	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	25	6.6 %	7.4%
2	2	30	7.9 %	8.8%
3	3	40	10.5 %	11.8%
4	4	56	14.7 %	16.5%
5	5	53	13.9 %	15.6%
6	6	82	21.6 %	24.2%
7	STRONGLY AGREE	53	13.9 %	15.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
339	1.00	7.00	4.59	1.82

SL3_19F	SL3_19F Improvement efforts are staged and sequenced
---------	--

Start: 879
 End: 886
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	40	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	16	4.2 %	4.7%
2	2	19	5.0 %	5.6%
3	3	37	9.7 %	10.9%
4	4	72	18.9 %	21.2%
5	5	59	15.5 %	17.4%
6	6	85	22.4 %	25.0%
7	STRONGLY AGREE	52	13.7 %	15.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
340	1.00	7.00	4.77	1.65

Variable **Variable Description**

SL3_19G **SL3_19G Imprv. based upon school's plan and goals**

Start: 887
 End: 894
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	43	11.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.1 %	2.4%
2	2	15	3.9 %	4.5%
3	3	24	6.3 %	7.1%
4	4	51	13.4 %	15.1%
5	5	70	18.4 %	20.8%
6	6	104	27.4 %	30.9%
7	STRONGLY AGREE	65	17.1 %	19.3%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
337	1.00	7.00	5.17	1.51

SL3_19H **SL3_19H Steps for organizing and staffing instructional program are clear**

Start: 895
 End: 902
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	40	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	18	4.7 %	5.3%
2	2	19	5.0 %	5.6%
3	3	38	10.0 %	11.2%
4	4	45	11.8 %	13.2%
5	5	93	24.5 %	27.4%
6	6	81	21.3 %	23.8%
7	STRONGLY AGREE	46	12.1 %	13.5%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
340	1.00	7.00	4.77	1.63

SL3_19I **SL3_19I Pass up imprv. opportunities that do not fit imprv. goals**

Start: 903
 End: 910
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	63	16.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	38	10.0 %	12.0%
2	2	46	12.1 %	14.5%

Variable	Variable Description
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SL3_19I	SL3_19I Pass up imprv. opportunities that do not fit imprv. goals (cont.)
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Value	Label	Frequency	%	Valid %
3	3	54	14.2 %	17.0%
4	4	78	20.5 %	24.6%
5	5	37	9.7 %	11.7%
6	6	38	10.0 %	12.0%
7	STRONGLY AGREE	26	6.8 %	8.2%

Valid	Min	Max	Mean	Stdev
317	1.00	7.00	3.78	1.77

SL3_19J	SL3_19J Steps teachers expected to take to improve are clear
---------	--

Start: 911
 End: 918
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	10.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.4 %	2.6%
2	2	12	3.2 %	3.5%
3	3	29	7.6 %	8.5%
4	4	52	13.7 %	15.2%
5	5	69	18.2 %	20.2%
6	6	104	27.4 %	30.5%
7	STRONGLY AGREE	66	17.4 %	19.4%

Valid	Min	Max	Mean	Stdev
341	1.00	7.00	5.16	1.51

SL3_19K	SL3_19K Uses well-developed process to identify issues for imprv.
---------	---

Start: 919
 End: 926
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	12	3.2 %	3.5%
2	2	21	5.5 %	6.2%
3	3	36	9.5 %	10.6%
4	4	55	14.5 %	16.2%
5	5	86	22.6 %	25.4%
6	6	78	20.5 %	23.0%

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Variable	Variable Description
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SL3_19K	SL3_19K Uses well-developed process to identify issues for imprv. (cont.)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	51	13.4 %	15.0%
<i>Valid</i>				
339	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.83	1.59

SL3_19L	SL3_19L Define specific goals for students
---------	--

Start: 927
 End: 934
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	4	1.1 %	1.2%
2	2	8	2.1 %	2.4%
3	3	19	5.0 %	5.6%
4	4	54	14.2 %	15.9%
5	5	65	17.1 %	19.1%
6	6	94	24.7 %	27.6%
7	STRONGLY AGREE	96	25.3 %	28.2%
<i>Valid</i>				
340	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.45	1.41

SL3_19M	SL3_19M Rules that govern which imprv. initiatives are allowed
---------	--

Start: 935
 End: 942
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	54	14.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	24	6.3 %	7.4%
2	2	39	10.3 %	12.0%
3	3	45	11.8 %	13.8%
4	4	90	23.7 %	27.7%
5	5	41	10.8 %	12.6%
6	6	55	14.5 %	16.9%
7	STRONGLY AGREE	31	8.2 %	9.5%
<i>Valid</i>				
325	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.15	1.71

Variable	Variable Description
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SL3_19N	SL3_19N Group investigation is central to achieving imprv. goals
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Start: 943
 End: 950
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	43	11.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.1 %	2.4%
2	2	19	5.0 %	5.6%
3	3	24	6.3 %	7.1%
4	4	64	16.8 %	19.0%
5	5	77	20.3 %	22.8%
6	6	92	24.2 %	27.3%
7	STRONGLY AGREE	53	13.9 %	15.7%
Valid				
337	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.99	1.51

SL3_190	SL3_190 Steps for improving home-school relations and parent participation
---------	--

Start: 951
 End: 958
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	10.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	2.9 %	3.2%
2	2	21	5.5 %	6.2%
3	3	38	10.0 %	11.1%
4	4	76	20.0 %	22.3%
5	5	85	22.4 %	24.9%
6	6	67	17.6 %	19.6%
7	STRONGLY AGREE	43	11.3 %	12.6%
Valid				
341	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.69	1.53

SL3_20A	SL3_20A Hire new administrative staff with instructional expertise
---------	--

Start: 959
 End: 966
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	45	11.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	66	17.4 %	19.7%
2	TO A SMALL EXTENT	73	19.2 %	21.8%

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Variable	Variable Description
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SL3_20A	SL3_20A Hire new administrative staff with instructional expertise (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	TO A MODERATE EXTENT	99	26.1 %	29.6%
4	TO A GREAT EXTENT	97	25.5 %	29.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
335	1.00	4.00	2.68	1.09

SL3_20B	SL3_20B Hire new teachers with expertise and interests
---------	--

Start: 967
End: 974
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	42	11.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	45	11.8 %	13.3%
2	TO A SMALL EXTENT	63	16.6 %	18.6%
3	TO A MODERATE EXTENT	114	30.0 %	33.7%
4	TO A GREAT EXTENT	116	30.5 %	34.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
338	1.00	4.00	2.89	1.03

SL3_20C	SL3_20C Change instructional assignments to match teacher's expertise
---------	---

Start: 975
End: 982
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	50	13.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	35	9.2 %	10.6%
2	TO A SMALL EXTENT	73	19.2 %	22.1%
3	TO A MODERATE EXTENT	126	33.2 %	38.2%
4	TO A GREAT EXTENT	96	25.3 %	29.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
330	1.00	4.00	2.86	0.96

SL3_20D	SL3_20D Provide teachers with prof. dev. opportunities
---------	--

Start: 983
End: 990
Width: 8
Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	1	0.3 %	0.3%

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Variable	Variable Description
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SL3_20D	SL3_20D Provide teachers with prof. dev. opportunities (<i>cont.</i>)
---------	---

Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	TO A SMALL EXTENT	23	6.1 %	6.8%
3	TO A MODERATE EXTENT	86	22.6 %	25.3%
4	TO A GREAT EXTENT	230	60.5 %	67.6%
<i>Valid</i>				
340	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.60	0.63

SL3_20E	SL3_20E Provide administrators with prof. dev.
---------	--

Start: 991
End: 998
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	46	12.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	8	2.1 %	2.4%
2	TO A SMALL EXTENT	49	12.9 %	14.7%
3	TO A MODERATE EXTENT	96	25.3 %	28.7%
4	TO A GREAT EXTENT	181	47.6 %	54.2%
<i>Valid</i>				
334	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.35	0.82

SL3_21A	SL3_21A Results from your district's assessment program
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Start: 999
End: 1006
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	39	10.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	9	2.4 %	2.6%
2	TO A SMALL EXTENT	16	4.2 %	4.7%
3	TO A MODERATE EXTENT	99	26.1 %	29.0%
4	TO A GREAT EXTENT	217	57.1 %	63.6%
<i>Valid</i>				
341	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.54	0.71

SL3_21B	SL3_21B Results from your state's assessment program
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Start: 1007
End: 1014
Width: 8
Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	42	11.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

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Variable	Variable Description
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SL3_21B	SL3_21B Results from your state's assessment program (<i>cont.</i>)
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Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">7</td> <td align="right">1.8 %</td> <td align="right">2.1%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">10</td> <td align="right">2.6 %</td> <td align="right">3.0%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">74</td> <td align="right">19.5 %</td> <td align="right">21.9%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">247</td> <td align="right">65.0 %</td> <td align="right">73.1%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">338</td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.66</td> </tr> <tr> <td></td> <td></td> <td></td> <td align="center">0.64</td> <td></td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	1	NOT AT ALL	7	1.8 %	2.1%	2	TO A SMALL EXTENT	10	2.6 %	3.0%	3	TO A MODERATE EXTENT	74	19.5 %	21.9%	4	TO A GREAT EXTENT	247	65.0 %	73.1%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		338	1.00	4.00	3.66				0.64	
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																										
1	NOT AT ALL	7	1.8 %	2.1%																																										
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	338	1.00	4.00	3.66																																										
			0.64																																											

SL3_21C	SL3_21C Reports by on school imprv. progress by state/fed agencies
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Start: 1015 End: 1022 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">43</td> <td align="right">11.3 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">16</td> <td align="right">4.2 %</td> <td align="right">4.7%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">41</td> <td align="right">10.8 %</td> <td align="right">12.2%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">97</td> <td align="right">25.5 %</td> <td align="right">28.8%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">183</td> <td align="right">48.2 %</td> <td align="right">54.3%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">337</td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.33</td> </tr> <tr> <td></td> <td></td> <td></td> <td align="center">0.87</td> <td></td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	43	11.3 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	NOT AT ALL	16	4.2 %	4.7%	2	TO A SMALL EXTENT	41	10.8 %	12.2%	3	TO A MODERATE EXTENT	97	25.5 %	28.8%	4	TO A GREAT EXTENT	183	48.2 %	54.3%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		337	1.00	4.00	3.33				0.87	
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																																				
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	337	1.00	4.00	3.33																																																				
			0.87																																																					

SL3_21D	SL3_21D Student grades and reports cards
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Start: 1023 End: 1030 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">38</td> <td align="right">10.0 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">14</td> <td align="right">3.7 %</td> <td align="right">4.1%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">60</td> <td align="right">15.8 %</td> <td align="right">17.5%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">158</td> <td align="right">41.6 %</td> <td align="right">46.2%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">110</td> <td align="right">28.9 %</td> <td align="right">32.2%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">342</td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.06</td> </tr> <tr> <td></td> <td></td> <td></td> <td align="center">0.81</td> <td></td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	38	10.0 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	NOT AT ALL	14	3.7 %	4.1%	2	TO A SMALL EXTENT	60	15.8 %	17.5%	3	TO A MODERATE EXTENT	158	41.6 %	46.2%	4	TO A GREAT EXTENT	110	28.9 %	32.2%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		342	1.00	4.00	3.06				0.81	
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																																				
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4	TO A GREAT EXTENT	110	28.9 %	32.2%																																																				
<i>Valid</i>																																																								
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																																				
	342	1.00	4.00	3.06																																																				
			0.81																																																					

SL3_21E	SL3_21E Results from standardized, curriculum-referenced testing
---------	--

Start: 1031 End: 1038	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">40</td> <td align="right">10.5 %</td> <td align="center">-</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	40	10.5 %	-
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>							
-9 (M)	MISSING	40	10.5 %	-							

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Variable	Variable Description
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SL3_21E	SL3_21E Results from standardized, curriculum-referenced testing (<i>cont.</i>)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	NOT AT ALL	7	1.8 %	2.1%
2	TO A SMALL EXTENT	16	4.2 %	4.7%
3	TO A MODERATE EXTENT	88	23.2 %	26.0%
4	TO A GREAT EXTENT	227	59.7 %	67.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
338	1.00	4.00	3.58	0.68

SL3_21F	SL3_21F Informal assessments conducted by teachers
---------	--

Start: 1039
 End: 1046
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	36	9.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	8	2.1 %	2.3%
2	TO A SMALL EXTENT	38	10.0 %	11.0%
3	TO A MODERATE EXTENT	147	38.7 %	42.7%
4	TO A GREAT EXTENT	151	39.7 %	43.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
344	1.00	4.00	3.28	0.75

SL3_21G	SL3_21G Learning or curriculum standards
---------	--

Start: 1047
 End: 1054
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	10.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	3	0.8 %	0.9%
2	TO A SMALL EXTENT	24	6.3 %	7.0%
3	TO A MODERATE EXTENT	126	33.2 %	37.0%
4	TO A GREAT EXTENT	188	49.5 %	55.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
341	1.00	4.00	3.46	0.67

Variable **Variable Description**

SL3_21H **SL3_21H Samples of students' academic work**

Start: 1055
 End: 1062
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	43	11.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	7	1.8 %	2.1%
2	TO A SMALL EXTENT	49	12.9 %	14.6%
3	TO A MODERATE EXTENT	143	37.6 %	42.6%
4	TO A GREAT EXTENT	137	36.1 %	40.8%
<i>Valid</i>				
336	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.22	0.77

SL3_21I **SL3_21I Your own and others' observations in class**

Start: 1063
 End: 1070
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	38	10.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	9	2.4 %	2.6%
2	TO A SMALL EXTENT	45	11.8 %	13.2%
3	TO A MODERATE EXTENT	151	39.7 %	44.2%
4	TO A GREAT EXTENT	137	36.1 %	40.1%
<i>Valid</i>				
342	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.22	0.77

SL3_21J **SL3_21J Statistical reports of discipline problems and behavioral referrals**

Start: 1071
 End: 1078
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	41	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	34	8.9 %	10.0%
2	TO A SMALL EXTENT	103	27.1 %	30.4%
3	TO A MODERATE EXTENT	126	33.2 %	37.2%
4	TO A GREAT EXTENT	76	20.0 %	22.4%
<i>Valid</i>				
339	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.72	0.92

Variable	Variable Description
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SL3_21K	SL3_21K Attendance reports
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Start: 1079
 End: 1086
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	23	6.1 %	6.8%
2	TO A SMALL EXTENT	95	25.0 %	28.1%
3	TO A MODERATE EXTENT	126	33.2 %	37.3%
4	TO A GREAT EXTENT	94	24.7 %	27.8%
<i>Valid</i>				
338	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.86	0.90

SL3_21L	SL3_21L Info about effective instr. practices gained from reading, workshops
---------	--

Start: 1087
 End: 1094
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	10	2.6 %	2.9%
2	TO A SMALL EXTENT	58	15.3 %	17.1%
3	TO A MODERATE EXTENT	151	39.7 %	44.4%
4	TO A GREAT EXTENT	121	31.8 %	35.6%
<i>Valid</i>				
340	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.13	0.79

SL3_21M	SL3_21M Info about curriculum programs gained from reading, workshops
---------	---

Start: 1095
 End: 1102
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	10	2.6 %	2.9%
2	TO A SMALL EXTENT	74	19.5 %	21.8%
3	TO A MODERATE EXTENT	158	41.6 %	46.5%
4	TO A GREAT EXTENT	98	25.8 %	28.8%
<i>Valid</i>				
340	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.01	0.79

Variable	Variable Description
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SL3_21N	SL3_21N Info about student learning processes gained from reading, workshops
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Start: 1103 End: 1110 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
	-9 (M)	MISSING	39	10.3 %	-	
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
	1	NOT AT ALL	15	3.9 %	4.4%	
	2	TO A SMALL EXTENT	78	20.5 %	22.9%	
	3	TO A MODERATE EXTENT	143	37.6 %	41.9%	
	4	TO A GREAT EXTENT	105	27.6 %	30.8%	
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	
	341	1.00	4.00	2.99	0.85	

SL3_21O	SL3_21O Practices found to be successful in other schools in district
---------	---

Start: 1111 End: 1118 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
	-9 (M)	MISSING	42	11.1 %	-	
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
	1	NOT AT ALL	20	5.3 %	5.9%	
	2	TO A SMALL EXTENT	108	28.4 %	32.0%	
	3	TO A MODERATE EXTENT	153	40.3 %	45.3%	
	4	TO A GREAT EXTENT	57	15.0 %	16.9%	
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	
	338	1.00	4.00	2.73	0.81	

SL3_21P	SL3_21P Visits to schools outside your district
---------	---

Start: 1119 End: 1126 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
	-9 (M)	MISSING	39	10.3 %	-	
	-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
	1	NOT AT ALL	82	21.6 %	24.1%	
	2	TO A SMALL EXTENT	143	37.6 %	42.1%	
	3	TO A MODERATE EXTENT	87	22.9 %	25.6%	
	4	TO A GREAT EXTENT	28	7.4 %	8.2%	
	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	
	340	1.00	4.00	2.18	0.89	

Variable **Variable Description**

SL3_21Q **SL3_21Q Input from community members or groups**

Start: 1127
 End: 1134
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	41	10.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	54	14.2 %	15.9%	
2	TO A SMALL EXTENT	163	42.9 %	48.1%	
3	TO A MODERATE EXTENT	100	26.3 %	29.5%	
4	TO A GREAT EXTENT	22	5.8 %	6.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
339		1.00	4.00	2.27	0.80

SL3_22A **SL3_22A District's curriculum frameworks are specific and clear**

Start: 1135
 End: 1142
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	35	9.2 %	-	
-7 (M)	DOES NOT APPLY	2	0.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	11	2.9 %	3.2%	
2	2	19	5.0 %	5.5%	
3	3	26	6.8 %	7.6%	
4	4	63	16.6 %	18.4%	
5	5	67	17.6 %	19.5%	
6	6	75	19.7 %	21.9%	
7	STRONGLY AGREE	82	21.6 %	23.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
343		1.00	7.00	5.07	1.64

SL3_22B **SL3_22B District's assessment prgm provides info on what studnts shoul**

Start: 1143
 End: 1150
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	38	10.0 %	-
-7 (M)	DOES NOT APPLY	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	16	4.2 %	4.7%
2	2	17	4.5 %	5.0%
3	3	38	10.0 %	11.2%

Variable **Variable Description**

SL3_22B SL3_22B District's assessment prgm provides info on what studnts shoul (*cont.*)

Value	Label	Frequency	%	Valid %
4	4	56	14.7 %	16.5%
5	5	71	18.7 %	20.9%
6	6	62	16.3 %	18.3%
7	STRONGLY AGREE	79	20.8 %	23.3%

Valid	Min	Max	Mean	Stdev
339	1.00	7.00	4.92	1.71

SL3_22C SL3_22C District's instr. policies give teaches clear info on what to

Start: 1151
End: 1158
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	37	9.7 %	-
-7 (M)	DOES NOT APPLY	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	27	7.1 %	7.9%
2	2	31	8.2 %	9.1%
3	3	46	12.1 %	13.5%
4	4	74	19.5 %	21.8%
5	5	56	14.7 %	16.5%
6	6	53	13.9 %	15.6%
7	STRONGLY AGREE	53	13.9 %	15.6%

Valid	Min	Max	Mean	Stdev
340	1.00	7.00	4.39	1.81

SL3_22D SL3_22D District's standards for student learning drive imprv. agenda

Start: 1159
End: 1166
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	10.3 %	-
-7 (M)	DOES NOT APPLY	4	1.1 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	STRONGLY DISAGREE	14	3.7 %	4.2%
2	2	16	4.2 %	4.8%
3	3	27	7.1 %	8.1%
4	4	66	17.4 %	19.7%
5	5	69	18.2 %	20.6%

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Variable	Variable Description
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SL3_22D	SL3_22D District's standards for student learning drive imprv. agenda (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	6	70	18.4 %	20.9%
7	STRONGLY AGREE	73	19.2 %	21.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
335	1.00	7.00	4.98	1.64

SL3_22E	SL3_22E District is important source of funding for school imprv. agenda
---------	--

Start: 1167
 End: 1174
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	12.6 %	-
-7 (M)	DOES NOT APPLY	9	2.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	22	5.8 %	6.8%
2	2	16	4.2 %	5.0%
3	3	28	7.4 %	8.7%
4	4	46	12.1 %	14.3%
5	5	68	17.9 %	21.1%
6	6	74	19.5 %	23.0%
7	STRONGLY AGREE	68	17.9 %	21.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
322	1.00	7.00	4.91	1.76

SL3_22F	SL3_22F District provides flexibility in resources allocation
---------	---

Start: 1175
 End: 1182
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	47	12.4 %	-
-7 (M)	DOES NOT APPLY	8	2.1 %	-
-6 (M)	MULTIPLE MARKS	3	0.8 %	-
1	STRONGLY DISAGREE	35	9.2 %	10.9%
2	2	30	7.9 %	9.3%
3	3	35	9.2 %	10.9%
4	4	55	14.5 %	17.1%
5	5	64	16.8 %	19.9%
6	6	61	16.1 %	18.9%
7	STRONGLY AGREE	42	11.1 %	13.0%

Variable	Variable Description
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SL3_22F	SL3_22F District provides flexibility in resources allocation (<i>cont.</i>)
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
322	1.00	7.00	4.35	1.87

SL3_22G	SL3_22G District's staff provide important info that support imprv. Efforts
---------	---

Start: 1183
 End: 1190
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	40	10.5 %	-
-7 (M)	DOES NOT APPLY	3	0.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	35	9.2 %	10.4%
2	2	32	8.4 %	9.5%
3	3	43	11.3 %	12.8%
4	4	67	17.6 %	19.9%
5	5	47	12.4 %	13.9%
6	6	63	16.6 %	18.7%
7	STRONGLY AGREE	50	13.2 %	14.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
337	1.00	7.00	4.33	1.89

SL3_22H	SL3_22H Great deal of turnover in district central office
---------	---

Start: 1191
 End: 1198
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	56	14.7 %	-
-7 (M)	DOES NOT APPLY	21	5.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	65	17.1 %	21.5%
2	2	62	16.3 %	20.5%
3	3	43	11.3 %	14.2%
4	4	50	13.2 %	16.5%
5	5	26	6.8 %	8.6%
6	6	33	8.7 %	10.9%
7	STRONGLY AGREE	24	6.3 %	7.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
303	1.00	7.00	3.35	1.93

Variable **Variable Description**

SL3_22I SL3_22I Consensus among district leaders about priorities for imprv.

Start: 1199
 End: 1206
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	50	13.2 %	-	
-7 (M)	DOES NOT APPLY	7	1.8 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
1	STRONGLY DISAGREE	32	8.4 %	9.9%	
2	2	35	9.2 %	10.9%	
3	3	61	16.1 %	18.9%	
4	4	42	11.1 %	13.0%	
5	5	58	15.3 %	18.0%	
6	6	49	12.9 %	15.2%	
7	STRONGLY AGREE	45	11.8 %	14.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
322		1.00	7.00	4.20	1.88

SL3_22J SL3_22J District central office policies change frequently

Start: 1207
 End: 1214
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	48	12.6 %	-	
-7 (M)	DOES NOT APPLY	11	2.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	42	11.1 %	13.1%	
2	2	45	11.8 %	14.0%	
3	3	46	12.1 %	14.3%	
4	4	58	15.3 %	18.1%	
5	5	42	11.1 %	13.1%	
6	6	54	14.2 %	16.8%	
7	STRONGLY AGREE	34	8.9 %	10.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
321		1.00	7.00	3.97	1.91

SL3_22K SL3_22K District's imprv. agenda makes difficult to tailor plans for s

Start: 1215
 End: 1222
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	46	12.1 %	-
-7 (M)	DOES NOT APPLY	13	3.4 %	-

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Variable	Variable Description
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SL3_22K	SL3_22K District's imprv. agenda makes difficult to tailor plans for s (cont.)
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Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	94	24.7 %	29.3%
2	2	63	16.6 %	19.6%
3	3	39	10.3 %	12.1%
4	4	54	14.2 %	16.8%
5	5	25	6.6 %	7.8%
6	6	25	6.6 %	7.8%
7	STRONGLY AGREE	21	5.5 %	6.5%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	3.04	1.90

SL3_22L	SL3_22L District's personnel policies make difficult to hire staff with expertise
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Start: 1223
 End: 1230
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	13.7 %	-
-7 (M)	DOES NOT APPLY	16	4.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	91	23.9 %	29.2%
2	2	44	11.6 %	14.1%
3	3	37	9.7 %	11.9%
4	4	46	12.1 %	14.7%
5	5	26	6.8 %	8.3%
6	6	27	7.1 %	8.7%
7	STRONGLY AGREE	41	10.8 %	13.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	3.38	2.13

SL3_23A	SL3_23A Parents well informed about school imprv activities
---------	---

Start: 1231
 End: 1238
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	10.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.1 %	2.3%
2	2	15	3.9 %	4.4%

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Variable	Variable Description
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SL3_23A	SL3_23A Parents well informed about school imprv activities (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	3	22	5.8 %	6.5%
4	4	58	15.3 %	17.0%
5	5	93	24.5 %	27.3%
6	6	77	20.3 %	22.6%
7	STRONGLY AGREE	68	17.9 %	19.9%

Valid	Min	Max	Mean	Stdev
341	1.00	7.00	5.10	1.49

SL3_23B	SL3_23B Tchrs use well-developed routines to communicate with parents
---------	---

Start: 1239
 End: 1246
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	37	9.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	5	1.3 %	1.5%
2	2	9	2.4 %	2.6%
3	3	22	5.8 %	6.4%
4	4	62	16.3 %	18.1%
5	5	85	22.4 %	24.8%
6	6	84	22.1 %	24.5%
7	STRONGLY AGREE	76	20.0 %	22.2%

Valid	Min	Max	Mean	Stdev
343	1.00	7.00	5.24	1.41

SL3_23C	SL3_23C Tchrs provide detailed info to parents about supporting studnts at home
---------	---

Start: 1247
 End: 1254
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	37	9.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	4	1.1 %	1.2%
2	2	16	4.2 %	4.7%
3	3	22	5.8 %	6.4%
4	4	57	15.0 %	16.6%
5	5	100	26.3 %	29.2%
6	6	83	21.8 %	24.2%

Variable	Variable Description
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SL3_23C	SL3_23C Tchrs provide detailed info to parents about supporting studnts at home (cont.)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	61	16.1 %	17.8%

Valid	Min	Max	Mean	Stdev
343	1.00	7.00	5.12	1.41

SL3_23D	SL3_23D Parents understand academic standards
---------	---

Start: 1255
 End: 1262
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	10.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	18	4.7 %	5.3%
2	2	23	6.1 %	6.7%
3	3	53	13.9 %	15.5%
4	4	64	16.8 %	18.7%
5	5	81	21.3 %	23.7%
6	6	64	16.8 %	18.7%
7	STRONGLY AGREE	39	10.3 %	11.4%

Valid	Min	Max	Mean	Stdev
342	1.00	7.00	4.51	1.63

SL3_23E	SL3_23E Community members work as tutors
---------	--

Start: 1263
 End: 1270
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	41	10.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	38	10.0 %	11.2%
2	2	56	14.7 %	16.5%
3	3	40	10.5 %	11.8%
4	4	62	16.3 %	18.3%
5	5	41	10.8 %	12.1%
6	6	52	13.7 %	15.3%
7	STRONGLY AGREE	50	13.2 %	14.7%

Valid	Min	Max	Mean	Stdev
339	1.00	7.00	4.09	1.96

Variable **Variable Description**

SL3_23F **SL3_23F Workshops that help parents work with children are held regularly**

Start: 1271
 End: 1278
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	40	10.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	31	8.2 %	9.1%
2	2	63	16.6 %	18.5%
3	3	45	11.8 %	13.2%
4	4	66	17.4 %	19.4%
5	5	39	10.3 %	11.5%
6	6	47	12.4 %	13.8%
7	STRONGLY AGREE	49	12.9 %	14.4%
<i>Valid</i>				
340	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.05	1.92

SL3_23G **SL3_23G Home visits by teachers are important element to imprv. Program**

Start: 1279
 End: 1286
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	43	11.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	116	30.5 %	34.5%
2	2	104	27.4 %	31.0%
3	3	38	10.0 %	11.3%
4	4	47	12.4 %	14.0%
5	5	20	5.3 %	6.0%
6	6	10	2.6 %	3.0%
7	STRONGLY AGREE	1	0.3 %	0.3%
<i>Valid</i>				
336	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	2.36	1.41

SL3_23H **SL3_23H Most parents and community members agree with changes**

Start: 1287
 End: 1294
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	48	12.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.6 %	1.8%
2	2	15	3.9 %	4.5%

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Variable	Variable Description
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SL3_23H	SL3_23H Most parents and community members agree with changes (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	3	23	6.1 %	6.9%
4	4	81	21.3 %	24.4%
5	5	82	21.6 %	24.7%
6	6	91	23.9 %	27.4%
7	STRONGLY AGREE	34	8.9 %	10.2%

Valid	Min	Max	Mean	Stdev
332	1.00	7.00	4.89	1.38

SL3_23I	SL3_23I Staff take advantage of resources and support from community
---------	--

Start: 1295
 End: 1302
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	43	11.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	13	3.4 %	3.9%
2	2	46	12.1 %	13.6%
3	3	50	13.2 %	14.8%
4	4	76	20.0 %	22.6%
5	5	69	18.2 %	20.5%
6	6	52	13.7 %	15.4%
7	STRONGLY AGREE	31	8.2 %	9.2%

Valid	Min	Max	Mean	Stdev
337	1.00	7.00	4.25	1.62

SL3_24A	SL3_24A State curriculum guides are specific
---------	--

Start: 1303
 End: 1310
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	43	11.3 %	-
-7 (M)	DOES NOT APPLY	2	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	13	3.4 %	3.9%
2	2	16	4.2 %	4.8%
3	3	21	5.5 %	6.3%
4	4	55	14.5 %	16.4%
5	5	80	21.1 %	23.9%

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Variable	Variable Description
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SL3_24A	SL3_24A State curriculum guides are specific (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
6	6	76	20.0 %	22.7%
7	STRONGLY AGREE	74	19.5 %	22.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
335	1.00	7.00	5.08	1.61

SL3_24B	SL3_24B State's assessment prgm. prove specific info
---------	--

Start: 1311
 End: 1318
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	43	11.3 %	-
-7 (M)	DOES NOT APPLY	2	0.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	14	3.7 %	4.2%
2	2	24	6.3 %	7.2%
3	3	30	7.9 %	9.0%
4	4	53	13.9 %	15.8%
5	5	68	17.9 %	20.3%
6	6	80	21.1 %	23.9%
7	STRONGLY AGREE	66	17.4 %	19.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
335	1.00	7.00	4.91	1.69

SL3_24C	SL3_24C Special funds from the state important source of support
---------	--

Start: 1319
 End: 1326
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	13.7 %	-
-7 (M)	DOES NOT APPLY	6	1.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	28	7.4 %	8.7%
2	2	24	6.3 %	7.5%
3	3	17	4.5 %	5.3%
4	4	36	9.5 %	11.2%
5	5	46	12.1 %	14.3%
6	6	69	18.2 %	21.4%
7	STRONGLY AGREE	102	26.8 %	31.7%

Variable	Variable Description
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SL3_24C	SL3_24C Special funds from the state important source of support (cont.)
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Valid	Min	Max	Mean	Stdev
322	1.00	7.00	5.06	1.97

SL3_24D	SL3_24D Personnel from state ed. agency provide info that support imprv.
---------	--

Start: 1327
 End: 1334
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	55	14.5 %	-
-7 (M)	DOES NOT APPLY	20	5.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	79	20.8 %	25.9%
2	2	48	12.6 %	15.7%
3	3	42	11.1 %	13.8%
4	4	74	19.5 %	24.3%
5	5	35	9.2 %	11.5%
6	6	18	4.7 %	5.9%
7	STRONGLY AGREE	9	2.4 %	3.0%

Valid	Min	Max	Mean	Stdev
305	1.00	7.00	3.09	1.70

SL3_24E	SL3_24E Change in state policies, procedures, personnel make imprv. difficult
---------	---

Start: 1335
 End: 1342
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	54	14.2 %	-
-7 (M)	DOES NOT APPLY	20	5.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	50	13.2 %	16.3%
2	2	42	11.1 %	13.7%
3	3	47	12.4 %	15.4%
4	4	58	15.3 %	19.0%
5	5	37	9.7 %	12.1%
6	6	40	10.5 %	13.1%
7	STRONGLY AGREE	32	8.4 %	10.5%

Valid	Min	Max	Mean	Stdev
306	1.00	7.00	3.78	1.93

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Variable	Variable Description
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SL3_24F	SL3_24F Strong consensus among state leaders about priorities for imprv.
---------	--

Start: 1343
 End: 1350
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	62	16.3 %	-	
-7 (M)	DOES NOT APPLY	17	4.5 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
1	STRONGLY DISAGREE	55	14.5 %	18.3%	
2	2	55	14.5 %	18.3%	
3	3	49	12.9 %	16.3%	
4	4	51	13.4 %	17.0%	
5	5	35	9.2 %	11.7%	
6	6	26	6.8 %	8.7%	
7	STRONGLY AGREE	29	7.6 %	9.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
300		1.00	7.00	3.50	1.91

SL3_24G	SL3_24G State agency's imprv. agenda makes difficult to tailor to specific needs
---------	--

Start: 1351
 End: 1358
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	58	15.3 %	-	
-7 (M)	DOES NOT APPLY	17	4.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	58	15.3 %	19.0%	
2	2	50	13.2 %	16.4%	
3	3	38	10.0 %	12.5%	
4	4	67	17.6 %	22.0%	
5	5	31	8.2 %	10.2%	
6	6	32	8.4 %	10.5%	
7	STRONGLY AGREE	29	7.6 %	9.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
305		1.00	7.00	3.57	1.92

SL3_24H	SL3_24H School Imprv. agenda consistent with state ed. Policies
---------	---

Start: 1359
 End: 1366
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	12.6 %	-
-7 (M)	DOES NOT APPLY	5	1.3 %	-

Variable	Variable Description
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SL3_24H	SL3_24H School Imprv. agenda consistent with state ed. Policies (cont.)
---------	---

Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.1 %	2.4%
2	2	12	3.2 %	3.7%
3	3	20	5.3 %	6.1%
4	4	48	12.6 %	14.7%
5	5	69	18.2 %	21.1%
6	6	82	21.6 %	25.1%
7	STRONGLY AGREE	88	23.2 %	26.9%

Valid	Min	Max	Mean	Stdev
327	1.00	7.00	5.31	1.53

SL3_25A	SL3_25A Tchrs of low-achiev. reading studnts work with clsroom tchrs to coord. strategies
---------	---

Start: 1367
 End: 1374
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	43	11.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.4 %	2.7%
2	2	11	2.9 %	3.3%
3	3	17	4.5 %	5.0%
4	4	62	16.3 %	18.4%
5	5	54	14.2 %	16.0%
6	6	80	21.1 %	23.7%
7	STRONGLY AGREE	104	27.4 %	30.9%

Valid	Min	Max	Mean	Stdev
337	1.00	7.00	5.36	1.57

SL3_25B	SL3_25B Tchrs of low-achiev. reading studnts work with clsroom tchrs on texts
---------	---

Start: 1375
 End: 1382
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	46	12.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	7	1.8 %	2.1%
2	2	7	1.8 %	2.1%
3	3	17	4.5 %	5.1%

Variable	Variable Description
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SL3_25B	SL3_25B Tchrs of low-achiev. reading studnts work with clsroom tchrs on texts (cont.)
---------	---

Value	Label	Frequency	%	Valid %
4	4	52	13.7 %	15.6%
5	5	63	16.6 %	18.9%
6	6	77	20.3 %	23.1%
7	STRONGLY AGREE	111	29.2 %	33.2%

Valid	Min	Max	Mean	Stdev
334	1.00	7.00	5.49	1.49

SL3_25C	SL3_25C Tchrs meet with aides, specialist to discuss reading needs of specific studnt
---------	---

Start: 1383
 End: 1390
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	44	11.6 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	21	5.5 %	6.3%
2	2	26	6.8 %	7.8%
3	3	37	9.7 %	11.0%
4	4	55	14.5 %	16.4%
5	5	59	15.5 %	17.6%
6	6	63	16.6 %	18.8%
7	STRONGLY AGREE	74	19.5 %	22.1%

Valid	Min	Max	Mean	Stdev
335	1.00	7.00	4.76	1.83

SL3_26A	SL3_26A Existing curriculum materials were organized into a sequenced structure
---------	---

Start: 1391
 End: 1398
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	15.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	40	10.5 %	12.4%
2	TO A SMALL EXTENT	67	17.6 %	20.8%
3	TO A MODERATE EXTENT	121	31.8 %	37.6%
4	TO A GREAT EXTENT	94	24.7 %	29.2%

Valid	Min	Max	Mean	Stdev
322	1.00	4.00	2.84	0.99

Variable	Variable Description
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SL3_26B	SL3_26B New reading curriculum was developed
---------	--

Start: 1399
End: 1406
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	55	14.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	99	26.1 %	30.5%	
2	TO A SMALL EXTENT	55	14.5 %	16.9%	
3	TO A MODERATE EXTENT	92	24.2 %	28.3%	
4	TO A GREAT EXTENT	79	20.8 %	24.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
325		1.00	4.00	2.46	1.16

SL3_26C	SL3_26C New standards for student learning in reading were developed
---------	--

Start: 1407
End: 1414
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	57	15.0 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
1	NOT AT ALL	83	21.8 %	25.8%	
2	TO A SMALL EXTENT	60	15.8 %	18.6%	
3	TO A MODERATE EXTENT	96	25.3 %	29.8%	
4	TO A GREAT EXTENT	83	21.8 %	25.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
322		1.00	4.00	2.56	1.13

SL3_26D	SL3_26D Teachers learned to use new reading curricular materials
---------	--

Start: 1415
End: 1422
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	55	14.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	49	12.9 %	15.1%	
2	TO A SMALL EXTENT	66	17.4 %	20.3%	
3	TO A MODERATE EXTENT	106	27.9 %	32.6%	
4	TO A GREAT EXTENT	104	27.4 %	32.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
325		1.00	4.00	2.82	1.05

Variable	Variable Description
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SL3_26E	SL3_26E New curriculum-referenced examinations were introduced
---------	--

Start: 1423
 End: 1430
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	63	16.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	103	27.1 %	32.5%
2	TO A SMALL EXTENT	62	16.3 %	19.6%
3	TO A MODERATE EXTENT	78	20.5 %	24.6%
4	TO A GREAT EXTENT	74	19.5 %	23.3%
<i>Valid</i>				
317	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.39	1.17

SL3_26F	SL3_26F Teacher-made assessments were improved to reflect the learning standards
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Start: 1431
 End: 1438
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	15.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	40	10.5 %	12.4%
2	TO A SMALL EXTENT	83	21.8 %	25.8%
3	TO A MODERATE EXTENT	121	31.8 %	37.6%
4	TO A GREAT EXTENT	78	20.5 %	24.2%
<i>Valid</i>				
322	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.74	0.96

SL3_26G	SL3_26G Textbook assignments were changed to reflect the learning standards
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Start: 1439
 End: 1446
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	65	17.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	50	13.2 %	15.9%
2	TO A SMALL EXTENT	81	21.3 %	25.7%
3	TO A MODERATE EXTENT	116	30.5 %	36.8%
4	TO A GREAT EXTENT	68	17.9 %	21.6%
<i>Valid</i>				
315	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.64	0.99

Variable	Variable Description
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SL3_27A	SL3_27A Curriculum-referenced LA assessments used to place studts in groups
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Start: 1447
 End: 1454
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	12.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	10	2.6 %	3.0%
2	TO A SMALL EXTENT	66	17.4 %	19.9%
3	TO A MODERATE EXTENT	124	32.6 %	37.3%
4	TO A GREAT EXTENT	132	34.7 %	39.8%
<i>Valid</i>				
332	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.14	0.84

SL3_27B	SL3_27B Curriculum- referenced LA assessments used to dev. ind. instr. prescriptions
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Start: 1455
 End: 1462
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	13.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	14	3.7 %	4.3%
2	TO A SMALL EXTENT	85	22.4 %	26.0%
3	TO A MODERATE EXTENT	126	33.2 %	38.5%
4	TO A GREAT EXTENT	102	26.8 %	31.2%
<i>Valid</i>				
327	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.97	0.86

SL3_27C	SL3_27C End-of -year LA standardized tests as basis for promotion to next grade
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Start: 1463
 End: 1470
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	50	13.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	103	27.1 %	31.2%
2	TO A SMALL EXTENT	71	18.7 %	21.5%
3	TO A MODERATE EXTENT	71	18.7 %	21.5%
4	TO A GREAT EXTENT	85	22.4 %	25.8%
<i>Valid</i>				
330	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.42	1.18

Variable **Variable Description**

SL3_27D **SL3_27D Reading mat. leveled to assure mat. match closely with reading lev**

Start: 1471
 End: 1478
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	45	11.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	5	1.3 %	1.5%
2	TO A SMALL EXTENT	24	6.3 %	7.2%
3	TO A MODERATE EXTENT	100	26.3 %	29.9%
4	TO A GREAT EXTENT	205	53.9 %	61.4%
<i>Valid</i>				
334	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.51	0.70

SL3_28A **SL3_28A Arrange class materials to ensure independent use by students - LA**

Start: 1479
 End: 1486
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	45	11.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	3	0.8 %	0.9%
2	TO A SMALL EXTENT	39	10.3 %	11.6%
3	TO A MODERATE EXTENT	121	31.8 %	36.1%
4	TO A GREAT EXTENT	172	45.3 %	51.3%
<i>Valid</i>				
335	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.38	0.72

SL3_28B **SL3_28B Establish class routines that teach studnts to work independently - LA**

Start: 1487
 End: 1494
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	45	11.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	3	0.8 %	0.9%
2	TO A SMALL EXTENT	20	5.3 %	6.0%
3	TO A MODERATE EXTENT	119	31.3 %	35.5%
4	TO A GREAT EXTENT	193	50.8 %	57.6%
<i>Valid</i>				
335	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.50	0.65

Variable	Variable Description
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SL3_28C	SL3_28C Establish class routines that teach studnts to work in cooperative groups- LA
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Start: 1495
 End: 1502
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	47	12.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	2	0.5 %	0.6%
2	TO A SMALL EXTENT	26	6.8 %	7.8%
3	TO A MODERATE EXTENT	101	26.6 %	30.4%
4	TO A GREAT EXTENT	203	53.4 %	61.1%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
332	1.00	4.00	3.52	0.67

SL3_29A	SL3_29A LA program needs major imprv.
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Start: 1503
 End: 1510
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	46	12.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	88	23.2 %	26.3%
2	DISAGREE	163	42.9 %	48.8%
3	AGREE	61	16.1 %	18.3%
4	STRONGLY AGREE	22	5.8 %	6.6%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
334	1.00	4.00	2.05	0.84

SL3_29B	SL3_29B LA instructions this year is better
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Start: 1511
 End: 1518
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	15.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	2.9 %	3.4%
2	DISAGREE	65	17.1 %	20.2%
3	AGREE	187	49.2 %	58.1%
4	STRONGLY AGREE	59	15.5 %	18.3%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
322	1.00	4.00	2.91	0.72

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Variable	Variable Description
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SL3_30A	SL3_30A Tchrs encouraged to develop own teaching style - LA
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Start: 1519
 End: 1526
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	13.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	24	6.3 %	7.3%
2	2	28	7.4 %	8.5%
3	3	28	7.4 %	8.5%
4	4	58	15.3 %	17.7%
5	5	82	21.6 %	25.0%
6	6	57	15.0 %	17.4%
7	STRONGLY AGREE	51	13.4 %	15.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
328	1.00	7.00	4.59	1.76

SL3_30B	SL3_30B Tchrs often pick and choose own curricular content - LA
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Start: 1527
 End: 1534
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	49	12.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	79	20.8 %	23.9%
2	2	95	25.0 %	28.7%
3	3	39	10.3 %	11.8%
4	4	45	11.8 %	13.6%
5	5	39	10.3 %	11.8%
6	6	23	6.1 %	6.9%
7	STRONGLY AGREE	11	2.9 %	3.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
331	1.00	7.00	2.95	1.74

SL3_30C	SL3_30C Tchrs have different expectations about what students can learn- LA
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Start: 1535
 End: 1542
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	12.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	48	12.6 %	14.5%
2	2	75	19.7 %	22.6%

Variable	Variable Description
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SL3_30C	SL3_30C Tchrs have different expectations about what students can learn- LA (cont.)
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Value	Label	Frequency	%	Valid %
3	3	39	10.3 %	11.7%
4	4	67	17.6 %	20.2%
5	5	50	13.2 %	15.1%
6	6	25	6.6 %	7.5%
7	STRONGLY AGREE	28	7.4 %	8.4%

Valid	Min	Max	Mean	Stdev
332	1.00	7.00	3.55	1.83

SL3_30D	SL3_30D Tchrs encouraged to use same instructional practices- LA
---------	--

Start: 1543
 End: 1550
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	12.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	12	3.2 %	3.6%
2	2	20	5.3 %	6.0%
3	3	24	6.3 %	7.2%
4	4	49	12.9 %	14.8%
5	5	56	14.7 %	16.9%
6	6	95	25.0 %	28.6%
7	STRONGLY AGREE	76	20.0 %	22.9%

Valid	Min	Max	Mean	Stdev
332	1.00	7.00	5.13	1.66

SL3_30E	SL3_30E Tchrs expected to follow same curriculum for same grades- LA
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Start: 1551
 End: 1558
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	12.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	3	0.8 %	0.9%
2	2	6	1.6 %	1.8%
3	3	7	1.8 %	2.1%
4	4	27	7.1 %	8.1%
5	5	35	9.2 %	10.5%
6	6	118	31.1 %	35.5%

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Variable	Variable Description
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SL3_30E	SL3_30E Tchrs expected to follow same curriculum for same grades- LA (cont.)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	136	35.8 %	41.0%
<i>Valid</i>				
332	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.96	1.24

SL3_30F	SL3_30F Tchrs have common expectations about what students should learn- LA
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Start: 1559
 End: 1566
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	48	12.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.1 %	2.4%
2	2	10	2.6 %	3.0%
3	3	23	6.1 %	6.9%
4	4	37	9.7 %	11.1%
5	5	74	19.5 %	22.3%
6	6	98	25.8 %	29.5%
7	STRONGLY AGREE	82	21.6 %	24.7%
<i>Valid</i>				
332	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.35	1.49

SL3_31A	SL3_31A Mastery at one level of reading before receiving instr at next level
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Start: 1567
 End: 1574
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	49	12.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	13	3.4 %	3.9%
2	DISAGREE	90	23.7 %	27.2%
3	AGREE	164	43.2 %	49.5%
4	STRONGLY AGREE	64	16.8 %	19.3%
<i>Valid</i>				
331	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.84	0.77

SL3_31B	SL3_31B Mastery at one level of writing before receiving instr at next level
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Start: 1575
 End: 1582

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	54	14.2 %	-

- ICPSR 21507 -

Variable	Variable Description
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SL3_31B	SL3_31B Mastery at one level of writing before receiving instr at next level (<i>cont.</i>)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	15	3.9 %	4.6%
2	DISAGREE	142	37.4 %	43.6%
3	AGREE	150	39.5 %	46.0%
4	STRONGLY AGREE	19	5.0 %	5.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
326	1.00	4.00	2.53	0.68

SL3_31C	SL3_31C Studnts failed LA expectations are not promoted to the next grade level
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Start: 1583
 End: 1590
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	15.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	45	11.8 %	14.0%
2	DISAGREE	134	35.3 %	41.6%
3	AGREE	105	27.6 %	32.6%
4	STRONGLY AGREE	38	10.0 %	11.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
322	1.00	4.00	2.42	0.87

SL3_32A	SL3_32A Math program needs major imprv.
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Start: 1591
 End: 1598
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	13.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	33	8.7 %	10.1%
2	DISAGREE	145	38.2 %	44.2%
3	AGREE	115	30.3 %	35.1%
4	STRONGLY AGREE	35	9.2 %	10.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
328	1.00	4.00	2.46	0.82

Variable	Variable Description
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SL3_32B	SL3_32B Math instruction better than last year
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Start: 1599
 End: 1606
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	65	17.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	17	4.5 %	5.4%	
2	DISAGREE	60	15.8 %	19.0%	
3	AGREE	206	54.2 %	65.4%	
4	STRONGLY AGREE	32	8.4 %	10.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
315		1.00	4.00	2.80	0.69

SL3_33A	SL3_33A New math curriculum developed
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Start: 1607
 End: 1614
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	55	14.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	78	20.5 %	24.0%	
2	TO A SMALL EXTENT	54	14.2 %	16.6%	
3	TO A MODERATE EXTENT	104	27.4 %	32.0%	
4	TO A GREAT EXTENT	89	23.4 %	27.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
325		1.00	4.00	2.63	1.12

SL3_33B	SL3_33B New standards for math developed
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Start: 1615
 End: 1622
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	58	15.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	70	18.4 %	21.7%	
2	TO A SMALL EXTENT	63	16.6 %	19.6%	
3	TO A MODERATE EXTENT	116	30.5 %	36.0%	
4	TO A GREAT EXTENT	73	19.2 %	22.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
322		1.00	4.00	2.60	1.06

Variable	Variable Description
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SL3_33C	SL3_33C New math curricular materials
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Start: 1623
 End: 1630
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	61	16.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	40	10.5 %	12.5%	
2	TO A SMALL EXTENT	72	18.9 %	22.6%	
3	TO A MODERATE EXTENT	117	30.8 %	36.7%	
4	TO A GREAT EXTENT	90	23.7 %	28.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
319		1.00	4.00	2.81	0.99

SL3_33D	SL3_33D Math materials organized into sequenced structure of curricular units
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Start: 1631
 End: 1638
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	66	17.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	48	12.6 %	15.3%	
2	TO A SMALL EXTENT	59	15.5 %	18.8%	
3	TO A MODERATE EXTENT	137	36.1 %	43.6%	
4	TO A GREAT EXTENT	70	18.4 %	22.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
314		1.00	4.00	2.73	0.98

SL3_33E	SL3_33E New curriculum-referenced math tests introduced
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Start: 1639
 End: 1646
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	69	18.2 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	81	21.3 %	26.0%	
2	TO A SMALL EXTENT	66	17.4 %	21.2%	
3	TO A MODERATE EXTENT	102	26.8 %	32.8%	
4	TO A GREAT EXTENT	62	16.3 %	19.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
311		1.00	4.00	2.47	1.08

Variable	Variable Description
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SL3_33F	SL3_33F Teacher-made math assessments improved
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Start: 1647
 End: 1654
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	65	17.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	46	12.1 %	14.6%	
2	TO A SMALL EXTENT	85	22.4 %	27.0%	
3	TO A MODERATE EXTENT	136	35.8 %	43.2%	
4	TO A GREAT EXTENT	48	12.6 %	15.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
315		1.00	4.00	2.59	0.92

SL3_33G	SL3_33G Math textbooks assessments improved to reflect learning standards
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Start: 1655
 End: 1662
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	65	17.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	55	14.5 %	17.5%	
2	TO A SMALL EXTENT	72	18.9 %	22.9%	
3	TO A MODERATE EXTENT	136	35.8 %	43.2%	
4	TO A GREAT EXTENT	52	13.7 %	16.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
315		1.00	4.00	2.59	0.96

SL3_34A	SL3_34A Curriculum-referenced math tests to place studnts in achievement-based grps
---------	---

Start: 1663
 End: 1670
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	61	16.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	68	17.9 %	21.3%	
2	TO A SMALL EXTENT	98	25.8 %	30.7%	
3	TO A MODERATE EXTENT	112	29.5 %	35.1%	
4	TO A GREAT EXTENT	41	10.8 %	12.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
319		1.00	4.00	2.39	0.96

Variable	Variable Description
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SL3_34B	SL3_34B Curriculum- referenced math assessments used to dev. ind. instr. prescriptions
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Start: 1671
End: 1678
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	62	16.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	45	11.8 %	14.2%
2	TO A SMALL EXTENT	118	31.1 %	37.1%
3	TO A MODERATE EXTENT	116	30.5 %	36.5%
4	TO A GREAT EXTENT	39	10.3 %	12.3%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.47	0.88

SL3_34C	SL3_34C End-of -year math standardized tests as basis for promotion to next grade
---------	---

Start: 1679
End: 1686
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	59	15.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	114	30.0 %	35.5%
2	TO A SMALL EXTENT	76	20.0 %	23.7%
3	TO A MODERATE EXTENT	67	17.6 %	20.9%
4	TO A GREAT EXTENT	64	16.8 %	19.9%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.25	1.14

SL3_35A	SL3_35A Arrange class materials to ensure independent use by students - Math
---------	--

Start: 1687
End: 1694
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	51	13.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	12	3.2 %	3.6%
2	VERY LITTLE EMPHASIS	59	15.5 %	17.9%
3	MODERATE EMPHASIS	157	41.3 %	47.7%
4	GREAT EMPHASIS	101	26.6 %	30.7%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.05	0.79

Variable **Variable Description**

SL3_35B **SL3_35B Establish class routines that teach studnts to work independently - Math**

Start: 1695
 End: 1702
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	51	13.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AN EMPHASIS	6	1.6 %	1.8%	
2	VERY LITTLE EMPHASIS	30	7.9 %	9.1%	
3	MODERATE EMPHASIS	162	42.6 %	49.2%	
4	GREAT EMPHASIS	131	34.5 %	39.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
329		1.00	4.00	3.27	0.70

SL3_35C **SL3_35C Establish class routines that teach studnts to work in cooperative groups- Math**

Start: 1703
 End: 1710
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	51	13.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AN EMPHASIS	2	0.5 %	0.6%	
2	VERY LITTLE EMPHASIS	33	8.7 %	10.0%	
3	MODERATE EMPHASIS	137	36.1 %	41.6%	
4	GREAT EMPHASIS	157	41.3 %	47.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
329		1.00	4.00	3.36	0.69

SL3_36A **SL3_36A Tchrs of low-achiev. math studnts work with clsroom tchrs to coord. strategies**

Start: 1711
 End: 1718
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	68	17.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	18	4.7 %	5.8%	
2	DISAGREE	49	12.9 %	15.7%	
3	AGREE	180	47.4 %	57.7%	
4	STRONGLY AGREE	65	17.1 %	20.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
312		1.00	4.00	2.94	0.77

Variable	Variable Description
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SL3_36B	SL3_36B Tchrs of low-achiev. math studnts work with clsroom tchrs on texts
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Start: 1719
 End: 1726
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	67	17.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	16	4.2 %	5.1%
2	DISAGREE	46	12.1 %	14.7%
3	AGREE	184	48.4 %	58.8%
4	STRONGLY AGREE	67	17.6 %	21.4%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
313	1.00	4.00	2.96	0.75

SL3_36C	SL3_36C Tchrs meet with aides, specialist to discuss math needs of specific studnt
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Start: 1727
 End: 1734
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	68	17.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	26	6.8 %	8.3%
2	DISAGREE	98	25.8 %	31.4%
3	AGREE	140	36.8 %	44.9%
4	STRONGLY AGREE	48	12.6 %	15.4%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
312	1.00	4.00	2.67	0.83

SL3_37A	SL3_37A Tchrs encouraged to develop own teaching style - math
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Start: 1735
 End: 1742
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	60	15.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	21	5.5 %	6.6%
2	DISAGREE	66	17.4 %	20.6%
3	AGREE	186	48.9 %	58.1%
4	STRONGLY AGREE	47	12.4 %	14.7%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
320	1.00	4.00	2.81	0.76

Variable	Variable Description
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SL3_37B	SL3_37B Tchrs often pick and choose own curricular content - math
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Start: 1743
 End: 1750
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	15.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	82	21.6 %	25.5%
2	DISAGREE	166	43.7 %	51.6%
3	AGREE	68	17.9 %	21.1%
4	STRONGLY AGREE	6	1.6 %	1.9%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
322	1.00	4.00	1.99	0.74

SL3_37C	SL3_37C Tchrs have different expectations about what students can learn- math
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Start: 1751
 End: 1758
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	59	15.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	40	10.5 %	12.5%
2	DISAGREE	140	36.8 %	43.6%
3	AGREE	123	32.4 %	38.3%
4	STRONGLY AGREE	18	4.7 %	5.6%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
321	1.00	4.00	2.37	0.77

SL3_37D	SL3_37D Tchrs encouraged to use same instructional practices- math
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Start: 1759
 End: 1766
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	13.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	3	0.8 %	0.9%
2	DISAGREE	52	13.7 %	15.9%
3	AGREE	198	52.1 %	60.6%
4	STRONGLY AGREE	74	19.5 %	22.6%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
327	1.00	4.00	3.05	0.65

Variable	Variable Description
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SL3_37E	SL3_37E Tchrs expected to follow same curriculum for same grades- math
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Start: 1767
 End: 1774
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	53	13.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	0	0.0 %	0.0%
2	DISAGREE	10	2.6 %	3.1%
3	AGREE	176	46.3 %	53.8%
4	STRONGLY AGREE	141	37.1 %	43.1%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
327	2.00	4.00	3.40	0.55

SL3_37F	SL3_37F Tchrs have common expectations about what students should learn- math
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Start: 1775
 End: 1782
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	13.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	7	1.8 %	2.1%
2	DISAGREE	53	13.9 %	16.2%
3	AGREE	190	50.0 %	57.9%
4	STRONGLY AGREE	78	20.5 %	23.8%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
328	1.00	4.00	3.03	0.70

SL3_38A	SL3_38A Mastery at one level of math before receiving instr. at next level
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Start: 1783
 End: 1790
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	62	16.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	30	7.9 %	9.4%
2	DISAGREE	146	38.4 %	45.9%
3	AGREE	125	32.9 %	39.3%
4	STRONGLY AGREE	17	4.5 %	5.3%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
318	1.00	4.00	2.41	0.73

Variable **Variable Description**

SL3_38B **SL3_38B Students fail to meet expectations in math are not promoted**

Start: 1791
 End: 1798
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	62	16.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	51	13.4 %	16.0%	
2	DISAGREE	150	39.5 %	47.2%	
3	AGREE	92	24.2 %	28.9%	
4	STRONGLY AGREE	25	6.6 %	7.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
318		1.00	4.00	2.29	0.83

SL3_38C **SL3_38C Achievement-based math groups for students that have not yet mastered**

Start: 1799
 End: 1806
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	65	17.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	36	9.5 %	11.4%	
2	DISAGREE	127	33.4 %	40.3%	
3	AGREE	135	35.5 %	42.9%	
4	STRONGLY AGREE	17	4.5 %	5.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
315		1.00	4.00	2.42	0.76

SL3_39 **SL3_39 Gender**

Start: 1807
 End: 1814
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	8	2.1 %	-	
1	MALE	65	17.1 %	17.5%	
2	FEMALE	307	80.8 %	82.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
372		1.00	2.00	1.83	0.38

SL3_40 **SL3_40 Race -- Ethnicity**

Start: 1815
 End: 1822
 Width: 8
 Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	17	4.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

Variable **Variable Description**

SL3_40 SL3_40 Race -- Ethnicity (*cont.*)

Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
1	HISPANIC, REGARDLESS OF RACE	23	6.1 %	6.3%
2	BLACK, NOT OF HISPANIC ORIGIN	122	32.1 %	33.6%
3	WHITE, NOT OF HISPANIC ORIGIN	189	49.7 %	52.1%
4	ASIAN OR PACIFIC ISLANDER	17	4.5 %	4.7%
5	AMERICAN INDIAN OR ALASKAN NATIVE	0	0.0 %	0.0%
6	BIRACIAL/MULTIETHNIC	6	1.6 %	1.7%
7	OTHER	6	1.6 %	1.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
363	1.00	7.00	2.70	0.98

SL3_41 SL3_41 Employment Status

Start: 1823
End: 1830
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.6 %	-
-6 (M)	MULTIPLE MARKS	2	0.5 %	-
1	FULL-TIME ADMINISTRATIVE	169	44.5 %	45.4%
2	PART-TIME ADMINISTRATIVE	10	2.6 %	2.7%
3	REGULAR FULL-TIME TEACHING	125	32.9 %	33.6%
4	REGULAR PART-TIME TEACHING	3	0.8 %	0.8%
5	PERMANENT SUBSTITUTE TEACHING	0	0.0 %	0.0%
6	OTHER	65	17.1 %	17.5%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
372	1.00	6.00	2.60	1.81

SL3_42 SL3_42 Years as Administrator

Start: 1831
End: 1838
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	89	23.4 %	-
0	-	75	19.7 %	25.8%
1	-	19	5.0 %	6.5%
2	-	21	5.5 %	7.2%
3	-	28	7.4 %	9.6%
4	-	17	4.5 %	5.8%
5	-	21	5.5 %	7.2%

Variable	Variable Description
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SL3_42	SL3_42 Years as Administrator (cont.)
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Value	Label	Frequency	%	Valid %
6	-	11	2.9 %	3.8%
7	-	8	2.1 %	2.7%
8	-	5	1.3 %	1.7%
9	-	4	1.1 %	1.4%
10	-	8	2.1 %	2.7%
11	-	8	2.1 %	2.7%
12	-	3	0.8 %	1.0%
13	-	9	2.4 %	3.1%
14	-	8	2.1 %	2.7%
15	-	9	2.4 %	3.1%
16	-	6	1.6 %	2.1%
17	-	4	1.1 %	1.4%
19	-	3	0.8 %	1.0%
20	-	6	1.6 %	2.1%
21	-	2	0.5 %	0.7%
22	-	1	0.3 %	0.3%
23	-	2	0.5 %	0.7%
24	-	1	0.3 %	0.3%
25	-	1	0.3 %	0.3%
27	-	2	0.5 %	0.7%
28	-	1	0.3 %	0.3%
29	-	1	0.3 %	0.3%
30	-	4	1.1 %	1.4%
31	-	1	0.3 %	0.3%
32	-	1	0.3 %	0.3%
34	-	1	0.3 %	0.3%

Valid	Min	Max	Mean	Stdev
291	0.00	34.00	6.57	7.65

SL3_43	SL3_43 Years as Teacher
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Start: 1839
 End: 1846
 Width: 8
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	5.5 %	-
0	-	6	1.6 %	1.7%

Variable	Variable Description
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SL3_43	SL3_43 Years as Teacher (<i>cont.</i>)
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Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
2	-	2	0.5 %	0.6%
3	-	5	1.3 %	1.4%
4	-	7	1.8 %	1.9%
5	-	9	2.4 %	2.5%
6	-	10	2.6 %	2.8%
7	-	12	3.2 %	3.3%
8	-	14	3.7 %	3.9%
9	-	9	2.4 %	2.5%
10	-	23	6.1 %	6.4%
11	-	8	2.1 %	2.2%
12	-	13	3.4 %	3.6%
13	-	11	2.9 %	3.1%
14	-	13	3.4 %	3.6%
15	-	17	4.5 %	4.7%
16	-	11	2.9 %	3.1%
17	-	18	4.7 %	5.0%
18	-	15	3.9 %	4.2%
19	-	10	2.6 %	2.8%
20	-	16	4.2 %	4.5%
21	-	9	2.4 %	2.5%
22	-	10	2.6 %	2.8%
23	-	6	1.6 %	1.7%
24	-	10	2.6 %	2.8%
25	-	13	3.4 %	3.6%
26	-	8	2.1 %	2.2%
27	-	12	3.2 %	3.3%
28	-	8	2.1 %	2.2%
29	-	11	2.9 %	3.1%
30	-	14	3.7 %	3.9%
31	-	1	0.3 %	0.3%
32	-	10	2.6 %	2.8%
33	-	7	1.8 %	1.9%
34	-	7	1.8 %	1.9%

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Variable	Variable Description
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SL3_43	SL3_43 Years as Teacher (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
36	-	1	0.3 %	0.3%
37	-	3	0.8 %	0.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
359	0.00	37.00	17.60	8.92

SL3_44	SL3_44 Undergraduate major field of study
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Start: 1847
 End: 1854
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	10.3 %	-
-6 (M)	MULTIPLE MARKS	13	3.4 %	-
1	DO NOT HAVE AN UNDERGRADUATE DEGREE	3	0.8 %	0.9%
2	EDUCATION	220	57.9 %	67.1%
3	ENGLISH	14	3.7 %	4.3%
4	SOCIAL OR BEHAVIORAL SCIENCES	47	12.4 %	14.3%
5	FOREIGN LANGUAGE	2	0.5 %	0.6%
6	MATHEMATICS	5	1.3 %	1.5%
7	NATURAL/PHYSICAL SCIENCES	2	0.5 %	0.6%
8	OTHER	35	9.2 %	10.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
328	1.00	8.00	3.07	1.95

SL3_45	SL3_45 Major field - graduate degree
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Start: 1855
 End: 1862
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	15.3 %	-
-6 (M)	MULTIPLE MARKS	11	2.9 %	-
1	DO NOT HAVE A GRADUATE DEGREE	24	6.3 %	7.7%
2	EDUCATION	218	57.4 %	70.1%
3	ENGLISH	4	1.1 %	1.3%
4	SOCIAL OR BEHAVIORAL SCIENCES	14	3.7 %	4.5%
5	FOREIGN LANGUAGE	0	0.0 %	0.0%
6	MATHEMATICS	1	0.3 %	0.3%
7	NATURAL/PHYSICAL SCIENCES	0	0.0 %	0.0%
8	OTHER	50	13.2 %	16.1%

Variable	Variable Description
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SL3_45	SL3_45 Major field - graduate degree (cont.)
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Valid	Min	Max	Mean	Stdev
311	1.00	8.00	3.00	2.26

SL3_46A	SL3_46A Courses-English -- LA
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Start: 1863
 End: 1870
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	42	11.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NONE	17	4.5 %	5.0%
2	1-3	54	14.2 %	16.0%
3	4-6	97	25.5 %	28.8%
4	7-9	55	14.5 %	16.3%
5	10-15	57	15.0 %	16.9%
6	16 OR MORE	57	15.0 %	16.9%

Valid	Min	Max	Mean	Stdev
337	1.00	6.00	3.75	1.47

SL3_46B	SL3_46B Methods Reading -- LA
---------	-------------------------------

Start: 1871
 End: 1878
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	34	8.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	24	6.3 %	6.9%
2	1-3	79	20.8 %	22.8%
3	4-6	96	25.3 %	27.7%
4	7-9	51	13.4 %	14.7%
5	10-15	44	11.6 %	12.7%
6	16 OR MORE	52	13.7 %	15.0%

Valid	Min	Max	Mean	Stdev
346	1.00	6.00	3.49	1.51

SL3_46C	SL3_46C Courses -- Mathematics
---------	--------------------------------

Start: 1879
 End: 1886
 Width: 8
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	39	10.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-

Variable	Variable Description
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SL3_46C	SL3_46C Courses -- Mathematics (cont.)
---------	--

Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
1	NONE	31	8.2 %	9.1%	
2	1-3	129	33.9 %	37.9%	
3	4-6	96	25.3 %	28.2%	
4	7-9	42	11.1 %	12.4%	
5	10-15	26	6.8 %	7.6%	
6	16 OR MORE	16	4.2 %	4.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
340		1.00	6.00	2.86	1.26

SL3_46D	SL3_46D Methods of teaching mathematics
---------	---

Start: 1887
End: 1894
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	42	11.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NONE	46	12.1 %	13.6%	
2	1-3	157	41.3 %	46.4%	
3	4-6	76	20.0 %	22.5%	
4	7-9	26	6.8 %	7.7%	
5	10-15	24	6.3 %	7.1%	
6	16 OR MORE	9	2.4 %	2.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
338		1.00	6.00	2.56	1.19

SL3_47A	SL3_47A PD organized by school district
---------	---

Start: 1895
End: 1902
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	56	14.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	32	8.4 %	9.9%
2	1-2 DAYS	32	8.4 %	9.9%
3	3-5 DAYS	73	19.2 %	22.5%
4	6-9 DAYS	82	21.6 %	25.3%
5	10 OR MORE DAYS	105	27.6 %	32.4%

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Variable	Variable Description
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SL3_47A	SL3_47A PD organized by school district (<i>cont.</i>)
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Valid	Min	Max	Mean	Stdev
324	1.00	5.00	3.60	1.30

SL3_47B	SL3_47B PD organized by state education agency
---------	--

Start: 1903
 End: 1910
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	89	23.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	175	46.1 %	60.1%
2	1-2 DAYS	40	10.5 %	13.7%
3	3-5 DAYS	53	13.9 %	18.2%
4	6-9 DAYS	16	4.2 %	5.5%
5	10 OR MORE DAYS	7	1.8 %	2.4%

Valid	Min	Max	Mean	Stdev
291	1.00	5.00	1.76	1.08

SL3_47C	SL3_47C PD organized by intermediate education agency
---------	---

Start: 1911
 End: 1918
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	112	29.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	179	47.1 %	66.8%
2	1-2 DAYS	52	13.7 %	19.4%
3	3-5 DAYS	22	5.8 %	8.2%
4	6-9 DAYS	7	1.8 %	2.6%
5	10 OR MORE DAYS	8	2.1 %	3.0%

Valid	Min	Max	Mean	Stdev
268	1.00	5.00	1.56	0.96

SL3_47D	SL3_47D PD organized by professional association
---------	--

Start: 1919
 End: 1926
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	87	22.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	123	32.4 %	42.0%
2	1-2 DAYS	69	18.2 %	23.5%

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Variable	Variable Description
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SL3_47D	SL3_47D PD organized by professional association (<i>cont.</i>)
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Value	Label	Frequency	%	Valid %
3	3-5 DAYS	64	16.8 %	21.8%
4	6-9 DAYS	20	5.3 %	6.8%
5	10 OR MORE DAYS	17	4.5 %	5.8%

Valid	Min	Max	Mean	Stdev
293	1.00	5.00	2.11	1.19

SL3_47E	SL3_47E PD organized by university-college
---------	--

Start: 1927
 End: 1934
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	97	25.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	LESS THAN 8 HOURS	166	43.7 %	58.9%
2	1-2 DAYS	33	8.7 %	11.7%
3	3-5 DAYS	30	7.9 %	10.6%
4	6-9 DAYS	13	3.4 %	4.6%
5	10 OR MORE DAYS	40	10.5 %	14.2%

Valid	Min	Max	Mean	Stdev
282	1.00	5.00	2.04	1.47

SL3_47F	SL3_47F PD organized by school reform program
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Start: 1935
 End: 1942
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	91	23.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	LESS THAN 8 HOURS	97	25.5 %	33.7%
2	1-2 DAYS	40	10.5 %	13.9%
3	3-5 DAYS	44	11.6 %	15.3%
4	6-9 DAYS	38	10.0 %	13.2%
5	10 OR MORE DAYS	69	18.2 %	24.0%

Valid	Min	Max	Mean	Stdev
288	1.00	5.00	2.80	1.60

Variable **Variable Description**

SL3_47G **SL3_47G PD organized your school**

Start: 1943
 End: 1950
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	58	15.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	LESS THAN 8 HOURS	18	4.7 %	5.6%	
2	1-2 DAYS	39	10.3 %	12.1%	
3	3-5 DAYS	72	18.9 %	22.4%	
4	6-9 DAYS	62	16.3 %	19.3%	
5	10 OR MORE DAYS	131	34.5 %	40.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
322		1.00	5.00	3.77	1.25

SL3_48A **SL3_48A PD Focus- Developing a school mission or shared vision**

Start: 1951
 End: 1958
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
0	ITEM NOT SELECTED	244	64.2 %	64.2%	
1	ITEM SELECTED	136	35.8 %	35.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380		0.00	1.00	0.36	0.48

SL3_48B **SL3_48B PD Focus- Planning strategies**

Start: 1959
 End: 1966
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
0	ITEM NOT SELECTED	168	44.2 %	44.2%	
1	ITEM SELECTED	212	55.8 %	55.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380		0.00	1.00	0.56	0.50

SL3_48C **SL3_48C PD Focus- Working productively w/groups or teams**

Start: 1967
 End: 1974
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
0	ITEM NOT SELECTED	185	48.7 %	48.7%	
1	ITEM SELECTED	195	51.3 %	51.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380		0.00	1.00	0.51	0.50

Variable **Variable Description**

SL3_48D **SL3_48D PD Focus- Promoting shared decision making**

Start: 1975
 End: 1982
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	232	61.1 %	61.1%
1	ITEM SELECTED	148	38.9 %	38.9%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380	0.00	1.00	0.39	0.49

SL3_48E **SL3_48E PD Focus- Improving parent involvement**

Start: 1983
 End: 1990
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	202	53.2 %	53.2%
1	ITEM SELECTED	178	46.8 %	46.8%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380	0.00	1.00	0.47	0.50

SL3_48F **SL3_48F PD Focus- Improving school-community relations**

Start: 1991
 End: 1998
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	278	73.2 %	73.2%
1	ITEM SELECTED	102	26.8 %	26.8%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380	0.00	1.00	0.27	0.44

SL3_48G **SL3_48G PD Focus- Fund raising/grant writing**

Start: 1999
 End: 2006
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	330	86.8 %	86.8%
1	ITEM SELECTED	50	13.2 %	13.2%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380	0.00	1.00	0.13	0.34

SL3_48H **SL3_48H PD Focus- Organizing the school's instructional program**

Start: 2007
 End: 2014
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	181	47.6 %	47.6%
1	ITEM SELECTED	199	52.4 %	52.4%

Variable	Variable Description
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SL3_48H	SL3_48H PD Focus- Organizing the school's instructional program (<i>cont.</i>)
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Valid	Min	Max	Mean	Stdev
380	0.00	1.00	0.52	0.50

SL3_48I	SL3_48I PD Focus- Your school's reading/la curriculum and materials
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Start: 2015
End: 2022
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	142	37.4 %	37.4%
1	ITEM SELECTED	238	62.6 %	62.6%

Valid	Min	Max	Mean	Stdev
380	0.00	1.00	0.63	0.48

SL3_48J	SL3_48J PD Focus- Your school's math curriculum and materials
---------	---

Start: 2023
End: 2030
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	207	54.5 %	54.5%
1	ITEM SELECTED	173	45.5 %	45.5%

Valid	Min	Max	Mean	Stdev
380	0.00	1.00	0.46	0.50

SL3_48K	SL3_48K PD Focus- Specific methods for improving reading/LA instructions
---------	--

Start: 2031
End: 2038
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	150	39.5 %	39.5%
1	ITEM SELECTED	230	60.5 %	60.5%

Valid	Min	Max	Mean	Stdev
380	0.00	1.00	0.61	0.49

SL3_48L	SL3_48L PD Focus- Specific methods for improving math instructions
---------	--

Start: 2039
End: 2046
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	220	57.9 %	57.9%
1	ITEM SELECTED	160	42.1 %	42.1%

Valid	Min	Max	Mean	Stdev
380	0.00	1.00	0.42	0.49

Variable Variable Description

SL3_48M SL3_48M PD Focus- How to adapt or individualize instruction

Start: 2047
 End: 2054
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	246	64.7 %	64.7%
1	ITEM SELECTED	134	35.3 %	35.3%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380	0.00	1.00	0.35	0.48

SL3_48N SL3_48N PD Focus- Your knowledge of reading/LA

Start: 2055
 End: 2062
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	209	55.0 %	55.0%
1	ITEM SELECTED	171	45.0 %	45.0%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380	0.00	1.00	0.45	0.50

SL3_48O SL3_48O PD Focus- Your knowledge of math

Start: 2063
 End: 2070
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	272	71.6 %	71.6%
1	ITEM SELECTED	108	28.4 %	28.4%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380	0.00	1.00	0.28	0.45

SL3_48P SL3_48P PD Focus- How to observe and monitor classroom instruction

Start: 2071
 End: 2078
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	225	59.2 %	59.2%
1	ITEM SELECTED	155	40.8 %	40.8%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380	0.00	1.00	0.41	0.49

SL3_48Q SL3_48Q PD Focus- How to promote standards-based learning

Start: 2079
 End: 2086
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	ITEM NOT SELECTED	199	52.4 %	52.4%
1	ITEM SELECTED	181	47.6 %	47.6%

Variable	Variable Description
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SL3_48Q	SL3_48Q PD Focus- How to promote standards-based learning (cont.)
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Valid	Min	Max	Mean	Stdev
380	0.00	1.00	0.48	0.50

SL3_48R	SL3_48R PD Focus- New procedures to assess student learning
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Start: 2087
End: 2094
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	207	54.5 %	54.5%
1	ITEM SELECTED	173	45.5 %	45.5%

Valid	Min	Max	Mean	Stdev
380	0.00	1.00	0.46	0.50

SL3_48S	SL3_48S PD Focus- Working w/students to improve instruction
---------	---

Start: 2095
End: 2102
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	181	47.6 %	47.6%
1	ITEM SELECTED	199	52.4 %	52.4%

Valid	Min	Max	Mean	Stdev
380	0.00	1.00	0.52	0.50

SL3_49A	SL3_49A PD Exp. gave opportunities to improve work
---------	--

Start: 2103
End: 2110
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	56	14.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	4	1.1 %	1.2%
2	DISAGREE	17	4.5 %	5.2%
3	AGREE	180	47.4 %	55.6%
4	STRONGLY AGREE	123	32.4 %	38.0%

Valid	Min	Max	Mean	Stdev
324	1.00	4.00	3.30	0.63

SL3_49B	SL3_49B PD Exp. provided info useful in work
---------	--

Start: 2111
End: 2118
Width: 8
Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	56	14.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

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Variable	Variable Description
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SL3_49B	SL3_49B PD Exp. provided info useful in work (<i>cont.</i>)
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Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
1	STRONGLY DISAGREE	4	1.1 %	1.2%
2	DISAGREE	11	2.9 %	3.4%
3	AGREE	173	45.5 %	53.4%
4	STRONGLY AGREE	136	35.8 %	42.0%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.36	0.61

SL3_49C	SL3_49C PD Exp. were coherently related to each other
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Start: 2119
End: 2126
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	62	16.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.6 %	1.9%
2	DISAGREE	34	8.9 %	10.7%
3	AGREE	194	51.1 %	61.0%
4	STRONGLY AGREE	84	22.1 %	26.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.12	0.66

SL3_49D	SL3_49D PD Exp. Allow for focus on problem over extended time
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Start: 2127
End: 2134
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	70	18.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	10	2.6 %	3.2%
2	DISAGREE	74	19.5 %	23.9%
3	AGREE	166	43.7 %	53.5%
4	STRONGLY AGREE	60	15.8 %	19.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.89	0.74

SL3_49E	SL3_49E PD Exp. focused on too many topics
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Start: 2135
End: 2142

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	63	16.6 %	-

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Variable	Variable Description
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SL3_49E	SL3_49E PD Exp. focused on too many topics (<i>cont.</i>)
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Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	59	15.5 %	18.6%
2	DISAGREE	183	48.2 %	57.7%
3	AGREE	57	15.0 %	18.0%
4	STRONGLY AGREE	18	4.7 %	5.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
317	1.00	4.00	2.11	0.76

SL3_49F	SL3_49F PD Exp. provided useful feedback about work
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Start: 2143
 End: 2150
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	67	17.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	2.9 %	3.5%
2	DISAGREE	53	13.9 %	16.9%
3	AGREE	191	50.3 %	61.0%
4	STRONGLY AGREE	58	15.3 %	18.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
313	1.00	4.00	2.95	0.70

SL3_49G	SL3_49G PD Exp. made me pay closer attention to particulars at work
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Start: 2151
 End: 2158
 Width: 8
 Type: numeric (ISO)
 Interval: discrete
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	61	16.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	4	1.1 %	1.3%
2	DISAGREE	20	5.3 %	6.3%
3	AGREE	203	53.4 %	63.6%
4	STRONGLY AGREE	92	24.2 %	28.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
319	1.00	4.00	3.20	0.60

Variable	Variable Description
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SL3_49H	SL3_49H PD Exp. led to seek out additional info from another leader, teacher
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Start: 2159
End: 2166
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	57	15.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.1 %	2.5%
2	DISAGREE	36	9.5 %	11.1%
3	AGREE	207	54.5 %	64.1%
4	STRONGLY AGREE	72	18.9 %	22.3%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
323	1.00	4.00	3.06	0.66

SL3_49I	SL3_49I PD Exp. led to think about aspect of work in a new way
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Start: 2167
End: 2174
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	15.3 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	6	1.6 %	1.9%
2	DISAGREE	13	3.4 %	4.0%
3	AGREE	208	54.7 %	64.8%
4	STRONGLY AGREE	94	24.7 %	29.3%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
321	1.00	4.00	3.21	0.60

SL3_49J	SL3_49J PD Exp. led to try new things in my practice or work
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Start: 2175
End: 2182
Width: 8
Type: numeric (ISO)
Interval: discrete
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	15.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	4	1.1 %	1.2%
2	DISAGREE	11	2.9 %	3.4%
3	AGREE	204	53.7 %	63.4%
4	STRONGLY AGREE	103	27.1 %	32.0%
Valid				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
322	1.00	4.00	3.26	0.58

Variable	Variable Description
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SL3_CMNT	SL3_CMNT Comments
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Start: 2183
 End: 2190
 Width: 8
 Type: numeric (ISO)
 Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
0	NO COMMENTS	315	82.9 %	82.9%
1	COMMENT RECORDED	65	17.1 %	17.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
380	0.00	1.00	0.17	0.38